Finance 303 Section 4
Business Finance
Spring 2022

Instructor              Todd Turchetta
Class                    10:50 – 12:05 TR, 320 Beatty
Office                   420 Beatty Center (shared)
E-mail                   turchettatg@cofc.edu
Office Hours             By appointment, or via ZOOM

Course Description

This course presents the fundamental concepts of corporate finance. Special attention will be given to the financial administrator’s role in the area of working capital, capital budgeting and financing decisions, including international investment and financial considerations.

Prerequisites

Junior standing; ACCT 203, ACCT 204, ECON 200, ECON 201, MATH 104 or 250, DSCI 232 suggested

OAKS

Content and homework will be posted in OAKS by Sunday 9pm, and must be completed by Sunday 9pm. Connect will be linked with OAKS, and OAKS will be used for grading, scheduling, communication, etc.

Course Objectives

The overall learning objective in this course is for you to develop a framework for financial analysis that will enable you to make sound career and financial decisions, and to prepare you for further studies in business.

Theoretical/Analytical knowledge will be developed in the areas of:

- Working capital management
- Value of the firm’s assets
- Risk and return
- Financial leverage and the cost of capital
- Capital budgeting

Practical competencies will be developed in:

- Financial statement analysis techniques
- Time value of money calculations
- Capital budgeting analysis techniques
- Financial planning/forecasting techniques
• Stock and bond valuation techniques
• Cost of capital calculations

School of Business Learning Goals Addressed

• QUANTITATIVE FLUENCY: This course requires extensive application of mathematical theory and practice. Students will be required to use standard algebraic calculations to solve realistic financial questions. Students will recognize that a level of quantitative proficiency is necessary to successfully run the financial operations of a firm.
• SYNTHESIS: This course requires knowledge from the associated disciplines of accounting, economics, and statistics. As such, students are expected to apply a level of proficiency in those subject areas in their understanding of financial principles and applications.

Textbook


Helpful Tools

Computer / laptop (required CofC) - with Microsoft Excel (I am not requiring the purchase of a financial calculator for this course since students will be using computers that, ideally, have Microsoft Excel)

Structure of the Course

The class will meet in person at Beatty Center 320.

You are expected to attend class and participate by asking questions/commenting. If you cannot attend every class, that’s no problem. However, if you are going to miss a substantial number of classes over the semester, especially sequentially, let me know as soon as possible so we can work through the issue together.

There will be 2 interim exams and a final. All will be taken in the classroom

Grading Policy

Grades will be based on the student’s performance on mid-term/final exams, homework and class participation/attendance. Each component has points and weightings listed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weighting</th>
</tr>
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<tbody>
<tr>
<td>Homework</td>
<td>20%</td>
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<tr>
<td>2 Midterm Exams</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam (APRIL 28TH!!)</td>
<td>30%</td>
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</tbody>
</table>
Class participation/attendance 10%
Total 100.0%

Students’ total points earned for the class are determined mechanically by the weights above and the points that students actually received on each component. The final course grade will be a letter corresponding to the following numerical scores:

- A 93-100%
- A- 89-92
- B+ 87-88
- B 83-86
- B- 79-82
- C+ 77-78
- C 73-76
- C- 69-72
- D+ 67-68
- D 63-66
- D- 60-62
- F < 60

Assignments

All assignments are to be completed individually. Collaboration is not permitted, and thus considered cheating. OAKS and Connect enable instructors to identify cheating pretty easily, please do your own work.

Exams: There will be two exams worth 20% each and a cumulative final exam worth 35% of your final grade. The exams will be released via OAKS drop box during the regular class period on the dates given in the schedule, and the final exam will take place during the designated final exam window. Please note that no make-up or early midterm exams will be administered. The final exam is mandatory. Partial credit will be available for exams, but you must follow the exam bright-line rules (below).

Homework

There will be weekly homework, and the total value of the homework will be 20% of your grade. Homework will be assigned in Connect, you will have two chances to complete the homework, and your score will be the average. Homework cannot be made up; if you miss a homework, your score will be 0. Homework will be assigned as we go over each chapter on Connect and is due on Sunday night. I highly encourage you to work on these assignments individually.

College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.
Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. Students can find the complete Honor Code and all related processes in the Student Handbook at http://deanofstudents.cofc.edu/honor-system/studenthandbook/index.php

**Disability Statements**

1. Any student eligible for and needing accommodations because of a disability is requested to speak with the professor during the first two weeks of class or as soon as the student has been approved for services so that reasonable accommodations can be arranged.

2. The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

3. This College abides by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the Center of Disability Services/SNAP, (843) 953-1431 or me so that such accommodation may be arranged.

For more information, you may visit the disability services website: http://disabilityservices.cofc.edu/

**Inclement Weather, Pandemic or Substantial Interruption of Instruction**

If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.
Center for Student Learning:

The Center for Student Learning’s (CSL) academic support services provide assistance in study strategies, speaking & writing skills, and course content. Services include tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at http://csl.cofc.edu or call (843) 953-5635.

Mental & Physical Wellbeing:

At the college, we take every students’ mental and physical wellbeing seriously. If you find yourself experiencing physical illnesses, please reach out to student health services (843.953.5520). And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or loneliness/homesickness) please consider contacting either the Counseling Center (professional counselors at http://counseling.cofc.edu or 843.953.5640 3rd Robert Scott Small Building) or the Students 4 Support (certified volunteers through texting "4support" to 839863, or meet with them in person 3rd Floor Stern Center). These services are there for you to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

Food & Housing Resources:

Many CoC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (http://studentaffairs.cofc.edu/about/salt.php). Also, you can go to http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need. Please also consider reaching out to Professor ABC if you are comfortable in doing so.

FINC 303_04 Spring 2022
TENTATIVE SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATES</th>
<th>TOPICS</th>
<th>FORMAT</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>January 11/13</td>
<td>Introduction: Syllabus, Class Policies.</td>
<td>class</td>
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<td></td>
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<td>Chapter 1: Introduction to Financial Management</td>
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<td>2</td>
<td>January 18/20</td>
<td>Chapter 2: Financial Statements, Taxes, Cash Flow</td>
<td>class</td>
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<tr>
<td>3</td>
<td>January 25/27</td>
<td>Chapter 3: Working with Financial Statements</td>
<td>class</td>
</tr>
<tr>
<td>4</td>
<td>February 1/3</td>
<td>Chapter 4: Introduction to Valuation: Time Value of Money</td>
<td>class</td>
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<tr>
<td>week</td>
<td>date</td>
<td>topic</td>
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<tr>
<td>5</td>
<td>February 8/10</td>
<td>Review/Midterm Exam</td>
<td>review/EXAM</td>
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<tr>
<td>6</td>
<td>February 15/17</td>
<td>Chapter 5: Discounted Cash Flow Valuation</td>
<td>class</td>
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<td>7</td>
<td>February 22/24</td>
<td>Chapter 6: Interest Rates and Bond Valuation</td>
<td>class</td>
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<tr>
<td>8</td>
<td>March 1/3</td>
<td>Chapter 7: Equity Markets and Stock Valuation</td>
<td>class</td>
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<tr>
<td>9</td>
<td>March 8/10</td>
<td>SPRING BREAK</td>
<td>NA</td>
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<tr>
<td>10</td>
<td>March 15/17</td>
<td>Chapter 8: Net Present Value and Other Investment Criteria</td>
<td>class</td>
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<tr>
<td>11</td>
<td>March 22/24</td>
<td>Chapter 9: Making Capital Investment Decisions</td>
<td>class</td>
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<tr>
<td>12</td>
<td>March 29/31</td>
<td>Review/Midterm Exam 2</td>
<td>review/EXAM</td>
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<tr>
<td>13</td>
<td>April 5/7</td>
<td>Chapter 10: Lessons from Capital Markets History</td>
<td>class</td>
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<tr>
<td>14</td>
<td>April 12/14</td>
<td>Chapter 11: Risk and Return</td>
<td>class</td>
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<tr>
<td>15</td>
<td>April 19/21</td>
<td>Chapter 12: Cost of Capital /Review</td>
<td>class</td>
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<tr>
<td>16</td>
<td>April 26/28</td>
<td>Reading Day/Final Exam</td>
<td>TBD</td>
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APRIL 28-FINAL EXAM: 10:30-12:30