INSTRUCTOR: Hao-Chen Liu, Ph.D.
OFFICE/PHONE/EMAIL: J.C. LONG 307 / 843-953-1988 / liuh@cofc.edu
CLASS TIME: 8 to 9:15 a.m., Tuesdays and Thursdays
CLASSROOM:
- Online: From August 25 to September 11
- In-person: From September 14 to November 24, Jewish Studies Center 233
- Online: From November 30 to December 4
OFFICE HOURS:
- Zoom online office hours:
  - Mondays and Wednesdays: 10 a.m. to 12 p.m.
  - By appointments

Course Description
This course introduces the operation of international financial markets and financial management in the global environment. It builds an understanding of international finance management in the global environment. It builds an understanding of international finance through both theoretical and practical approaches. Topics covered will include history and development of currency markets, currency derivatives and their applications, types of foreign exchange risk exposure and hedging strategies, market microstructure, and trade finance.

Required Textbook

Suggested Reading
Wall Street Journal

(University provides free WSJ subscriptions to students. If you have not yet activated your account, please visit http://wsj.com/ActivateSchool)

GMAG/Barron’s
Thanks to the support of New York-based wealth management firm GM Advisory Group, students at the College of Charleston School of Business now have access to
Prerequisites

Junior or senior standing; ECON 200, 201; FINC 303

The SB Learning Goals:

- **COMMUNICATION SKILLS:** Students demonstrate the ability, via both written and spoken word, to effectively present, critique, and defend ideas in a cogent, persuasive manner.
- **QUANTITATIVE FLUENCY:** Students demonstrate competency in logical reasoning and data analysis skills.
- **GLOBAL AND CIVIC RESPONSIBILITY:** Students identify and define social, ethical, environmental and economic challenges at local, national and international levels. Students integrate knowledge and skills in addressing these issues.
- **INTELLECTUAL INNOVATION AND CREATIVITY:** Students demonstrate their resourcefulness and originality in addressing extemporaneous problems.
- **SYNTHESIS:** Students demonstrate the ability to integrate knowledge from multiple disciplines incorporating learning from both classroom and non-classroom settings in the completion of complex and comprehensive tasks.

Learning Objectives

The objectives of this course are for you to understand international financial markets and manage financial risk in an international business environment. You will possess the quantitative skills, communication skills, be aware of important ethical issues in finance, and know the following when you finish this course:

- The history, development, and mechanism of currency market
- The instruments in the foreign exchange market including currency derivatives and their uses
- Foreign exchange exposure and management: types of risk exposure and hedging strategies
- International financial markets and institutions
- Others: currency trading, trade finance
**Grade Determination**

Final grade will be determined as follows:

- Exam 1: 18%
- Exam 2: 18%
- Exam 3: 18%
- Final Exam (Comprehensive): 20%
- Homework assignments: 10%
- Currency game and report: 10%
- Wildcard for best all-around performance: 6%

Total: 100%

The wildcards increase the importance of your best scores.

The Overall Performance Score computes with this letter grade distribution:

- 92.0 ≤ average ⇒ A
- 72.0 ≤ average < 77.0 ⇒ C
- 89.5 ≤ average < 92.0 ⇒ A-
- 69.5 ≤ average < 72.0 ⇒ C-
- 87.0 ≤ average < 89.5 ⇒ B+
- 67.0 ≤ average < 69.5 ⇒ D+
- 82.0 ≤ average < 87.0 ⇒ B
- 62.0 ≤ average < 67.0 ⇒ D
- 79.5 ≤ average < 82.0 ⇒ B-
- 59.5 ≤ average < 62.0 ⇒ D-
- 77.0 ≤ average < 79.5 ⇒ C+
- average < 59.5 ⇒ F

**Trading Game**

This game replicates a foreign exchange market. The purpose of this game is to make you familiar with the foreign exchange trading. Each one of you will participate on a web-based trading market. Your grade on the game will be based on your participation and a report to be turned in at the end of the semester. More information will be given after Exam 1.

**Homework**

Each assignment is to be submitted to a Dropbox on Oaks by due date and time. The Dropbox will be closed when the assignment is due. Late homework WILL NOT BE ACCEPTED. Homework must be typed. At the end of the semester, two of the homework assignments will be dropped.

**Exam Policy**

- Exams 1, 2, and 3 will be administered during class time and therefore time conflicts should not occur. No make-up exam will be given. If extenuating circumstances cause you to miss an exam then you, or your designee, must contact me by the end of exam day. The weight of the missed exam will be added to that of the final exam.

- Final exam will be given online. At the end of semester, you may use your final exam as a replacement of one of the lowest scored exams. However, if you miss any of the exams, final exam will be used to replace your missed exam(s) only.

- A formula sheet will be provided for each exam including the final exam.
**Attendance Policy**

Even though we are under a pandemic, your attendance (online or in-person) is still expected. If you do not feel well for whatsoever reason, please stay home and seek medical assistance if necessary. Our lectures will be recorded and posted on Oaks. Your wellness is our highest priority.

**Other Important Issues**

- **Grade appeal:**
  To appeal your grade, contact me within 3 class days of the general return of the exam. Your grades on assessments prior to the final should be discussed before you take the final. After the final exam, the only issue on the table for discussion is the final exam itself.

- **Email policy:**
  I will respond only to emails sent through student email accounts (i.e. cofc accounts). On the email subject line, put “FINC-382”. Email received after 3 p.m. may not be replied until next working day (i.e., Monday to Friday). If you do not receive my reply by the next working day, send it again.

- **Announcements:**
  It is your responsibility to check with your fellow students or me on any announcements made in class and on Oaks if you miss the class.

- **Cell phone:**
  Please silent cell phones and any communication devises when class/exam is in session. If you have any special need which requires using electronic devises during class/exam, come see me.

- **Calculator:**
  I strongly recommend you bring a calculator to class. No specific type of calculator is required but a financial calculator is preferred.

- **Writing lab:**
  I encourage you to take advantage of the Writing Lab in the Center for Student Learning (Addlestone Library, first floor). Trained writing consultants can help with writing for all courses; they offer one-to-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, please call 843.953.5635 or visit [http://csl.cofc.edu/labs/writing-lab/](http://csl.cofc.edu/labs/writing-lab/).

- **Oaks:**
  OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus and class materials and grades for each assignment, which will be regularly posted.

- **Continuity of learning:**
  Due to social distancing requirements, this class will include a variety of online and technology enhanced components to reinforce continuity of learning for all enrolled students. Before the drop/add deadline, students should decide whether the course plan on the syllabus matches their own circumstances.

- **Recording of classes (via Zoom):**
Class sessions will be recorded via both voice and video recording. By attending and remaining in this class, the student consents to being recorded. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.

- Disability/Access:
  This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please contact an administrator at the Center of Disability Services/SNAP, 843.953.1431 or me so that such accommodation may be arranged. [http://disabilityservices.cofc.edu/](http://disabilityservices.cofc.edu/)

- Inclement Weather, Pandemic or Substantial Interruption of Instruction:
  If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

**Important Dates**

- Exam dates:
  Exam 1: Thursday, September 24
  Exam 2: Thursday, October 22
  Exam 3: Tuesday, November 24
  Comprehensive Final: Tuesday, December 8 (10:30 a.m. to 12:30 p.m.)
- Last day to Drop/Add: Monday, August 31
- Attendance verification: Tuesday, September 15
- Last day to withdraw with a “W”: Wednesday, October 28
- Election Day (No class): Tuesday, November 3
- Last day for on-campus instruction: Tuesday, November 24
- Thanksgiving Holiday (No class): Wednesday, November 25 to Sunday, November 29
- Online instruction week: Monday, November 30 to Friday, December 4
- Last class: Thursday, December 3

**Institutional Syllabus Statement Regarding the Fall 2020 Semester**

The College of Charleston is committed to promoting the health and safety of our campus community. To that end, all faculty and students must abide by public health guidelines that include practicing social distancing in the classroom and elsewhere on campus, following signage indicating the entrance, exit, and traffic flow in and around campus buildings, wearing a mask or cloth face covering while in the presence of others, washing or sanitizing hands frequently, sanitizing individual and shared learning and work spaces, and staying home when sick. These practices are mandatory. Students will not be allowed to attend class without an appropriate face covering or when showing symptoms of illness.
Due to social distancing requirements, the number of students allowed in the classroom at one time is significantly reduced. As a result, most in-person courses will include a variety of online and technology enhanced components to ensure continuity of learning for each student throughout the semester. These strategies will vary by course section and students are advised to read each syllabus carefully. Faculty have planned each course to enable all students, whether they are in the classroom or working remotely, to be fully engaged in the learning experience. Before the drop/add deadline, students should decide whether the course plan on the syllabus matches their own circumstance. All faculty will use OAKS to facilitate student access to the course syllabus, course materials, and the gradebook. The College of Charleston’s standard grading system is in effect.

There is a possibility that the semester will be disrupted by weather or the pandemic. Every course syllabus will include a plan for a change in modality to ensure the continuity of learning in the event in-person classes must be suspended. Regardless of the method of instruction, all courses will move online for one week after Thanksgiving. Final exams will be administered online. Therefore, all students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

The College anticipates that some members of the community will fall ill or test positive for the coronavirus, and then be required to quarantine thereby missing class, assignments, and assessments. Faculty are expected to provide reasonable accommodations as determined by the content, level, and expectations of their courses for students who become ill or indicate a need to isolate themselves. To the extent possible, arrangements will be made for students with COVID-19 related absences to continue in the class. Faculty are encouraged to make explicit in their syllabus what sorts of accommodations students can expect with respect to missed course meetings, assignments, and assessments. However, students should be aware that extended absences for any reason cannot be accommodated in every course. Missed assignments and assessments may result in poor or failing grades. If a student is absent from class for an extended period, a withdrawal (W) before the deadline should be strongly considered. In all cases, assigning course grades is the responsibility of the instructor consistent with the grading policy published on the syllabus.

**College of Charleston Honor Code and Academic Integrity**

“Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to misunderstanding and confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed both by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student’s file.
Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students can find the complete Honor Code and all related processes in the Student Handbook at: http://deanofstudents.cofc.edu/honor-system/studenthandbook/