

Principles of Macroeconomics
ECON 201 Section 10
Spring 2023 Syllabus



Instructor: Dr. Beatriz Maldonado
Office: Beatty Center, Room 325
Office Hours: 3:30-5:00pm Mondays
and by appointment
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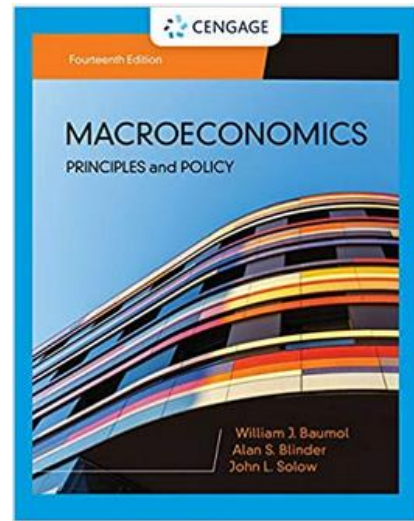
In- Person Class Location: Beatty 216
Meeting Times: MWF 10:00 – 10:50 am
this course meets face to face

Prerequisites:

ECON 200, 3 credit hours of MATH.

Textbook and class materials:

- **Textbook:** Macroeconomics: Principles and Policy, 14th edition, William J. Baumol and Alan S. Blinder, Cengage Learning, Boston, MA
 - Note: a digital copy of the textbook is included with the Cengage homework platform required for the course.
- Cengage Mindtap – See information on Oaks.
- **Oaks:** Oaks, including the gradebook, will be used for this course throughout the semester to provide the syllabus, links to Cengage textbook and assignments, all other reading and class materials, assignments, and grades for each assignment, which will be regularly posted. You can access Oaks through My Charleston (<https://my.cofc.edu/>) or directly at <https://lms.cofc.edu/>
- **Email:** I will often send out emails to the class about upcoming deadlines and events that are relevant to the class. Please make sure to regularly check your university email.



About the course:

- *Course Description:* The foundation of aggregate economic analysis is presented, including identification of basic social goals, money and credit systems, and theories of national income, employment and economic growth, and international interdependence.
- *Course Objectives:* Understanding Major Economic Problems - Students demonstrate an understanding of the major economic problems facing society and the policy alternatives which may be utilized to contend with these problems. Supports Strategic Initiative 1: Enhance the undergraduate academic core. Students will gain factual knowledge of the macro economy, develop critical thinking and analytical skills through understanding the following macroeconomic models and concepts:

1. the basic principles of scarcity, choice and opportunity cost
2. Gross Domestic Production (GDP), price indices, inflation, unemployment
3. Economic Growth
4. Aggregate Demand and Supply
5. Fiscal Policy
6. The Federal Reserve, Money, and Monetary Policy
7. how economic stability and growth are influenced by fiscal and monetary policy



- *School of Business and Economics Learning Goals:*
 1. Global and Civil Responsibility: In this class Students will be able to identify and define social, ethical, environmental and economic challenges at local, national and international levels. Additionally, students will be studying economic principles in a global environment. Analyzing the global interactions between economies, firms and households students will have the opportunity to consider their own actions in a global economy.
 2. Quantitative Fluency: Students will gain valuable problem-solving skills that can be applied to both personal and business decisions. Students will demonstrate competency in logical reasoning and data analysis skills.

Demonstration of achievement will be through completion of homework assignments and on term and final exams.

- *General Education Student Learning Outcome:*
 - Students apply social science concepts, models, and theories to explain human behavior, social interactions, and social institutions.

This learning outcome will be assessed in one of the wrap-up quizzes which is worth 10% of the final grade.

Grades:

- *Reading Quizzes*
 - Short quizzes consisting of short response to chapter readings, articles, or videos will be given on Oaks and are due by 8:30am on the day they are due. These are 5 minutes long so you need to read/watch the materials prior to taking the quiz.
- *Mindtap (online) Homework*
 - There will be multiple online homework assignments due each week (anywhere between 2 and 5). These homework assignments will be done using the required software package Mindtap. Mindtap components are scored as the average of all attempts on each assignment.
- *Wrap-up quizzes:* There will be three wrap-up quizzes, each 50 minutes long throughout the semester and an 4th comprehensive wrap-up quiz during the final exam time. These will be a mixture of objective (multiple choice / fill-in-the-blank) questions, graphical analysis, and short essay questions. All material in assigned readings, notes, other media, and lectures & discussion will be considered testable, and while wrap-up quizzes will generally focus on material not tested on previous wrap-up quizzes, they may contain a cumulative component due to the nature of the course material.
The 4th wrap-up quiz will be cumulative and will be given during the scheduled final exam time – May 1 10:30am-12:30pm



Note: You are to work on all assignments alone unless otherwise informed by your professor. If you are caught cheating, appropriate actions will be taken. Please refer to the honor code listed in this document.

***Make-up Assignments:** There are no make-up assignments accepted in this course. However, there is flexibility built in the number of assignments required:

- Reading quizzes – you are required to complete 10 out of 13 reading quizzes.
- Mindtap Homework– you are required to complete 25 out of 32 assignments.
- Wrap-up quizzes – you are required to complete 3 out of 4 quizzes.

This flexibility is to accommodate any issues that may arise which disrupt your ability to complete assignments including but not limited to:

- Illness that results in you missing the week’s assignments.
- Technical issues you may have such as problems with computer, internet, or online system. Students are responsible for properly submitting these on time. There will be no make-up assignments.
- Other issues that may arise that results in an inability to submit that week’s quiz assignment.

- *Final Grade Calculation:* The final grade in this class will be calculated as follows:

Reading Quizzes	15%
Homework	40%
Wrap-up quizzes	45% (gen. ed. assessed here)

- Any disagreement with the grade given in any quiz, homework, or exam can only be contested in a written form. Submit in writing to the appropriate dropbox on Oaks (not email) both the question which you believe was unfairly graded along with economic reasoning for why your answer was correct. A written response (same dropbox) will be given to you afterwards.
 - Grades may not be discussed over email – you must schedule a meeting via zoom to discuss grades.

- *Grade Scale:*



A	93.5 – 100	C	72.5 – 75.4
A -	89.5 – 93.4	C -	69.5 – 72.4
B+	86.5 – 89.4	D+	66.5 – 69.4
B	82.5 – 86.4	D	62.5 – 66.4
B -	79.5 – 82.4	D -	59.5 – 62.4
C+	75.5 – 79.4	F	<59.5

Attendance:

- Attendance in the classroom is expected for this course. **There is no online option.**
- If you miss class, you will need to obtain a copy of the notes from another student. The instructor will NOT provide copies of class notes.
- Absence due to COVID:
 - Please inform your professor as soon as you know that you will miss class due to quarantine/isolation.
 - PowerPoint copies used by your professor are provided on Oaks. If you need additional notes, please contact a classmate.
 - Missed assignments due to COVID – see purple box in previous page.

Cell Phone Policy/Screen Policy:



Please turn off cell phones as you enter class. While this is not a theatre, the same courtesies should be followed. It is distracting to your instructor as well as your neighbor when phones go off.

Computers and/or other devices are not allowed in the classroom.

Name/Pronoun preferences:



I will gladly honor your request to address you by the name and gender pronouns of your choice. Please advise me of this early in the semester via your college-issued email account or during office hours so that I may make the appropriate notation on my class list.

Center for Student Learning:

I encourage you to utilize the Center for Student Learning's (CSL) academic support services for assistance in study strategies and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843)953-5635.



Inclement Weather, Pandemic or Substantial Interruption of Instruction

- If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. **All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.**



REC ●

Recording of Classes (via

ZOOM): Class sessions may be recorded via both voice and video recording. By attending and remaining in this class, the student consents to being recorded. Recorded class sessions are for

instructional use only and may not be shared with anyone who is not enrolled in the class.

Reasonable accommodation policy:

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the Center for Disability Services/SNAP, at 843.953.1431 or at snap@cofc.edu. You can find additional information and request academic accommodations at the [Center for Disability Services/SNAP website](#). Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me at least 48 working day hours before accommodation is needed.

Academic Integrity:

As members of the College of Charleston community, we affirm, embrace, and hold ourselves accountable to the core values of integrity, academic excellence, liberal arts education, respect for the individual student, diversity, equity and inclusion, student centeredness, innovation, and public mission.



Congruent with these core values, the College of Charleston expects that every student and community member has a responsibility to uphold the standards of the honor code, as outlined in the [Student Handbook](#), in pursuit of academic learning, you are expected to reference the work of other scholars, and complete your own academic work, while utilizing appropriate resources for assistance. Any acts of suspected academic dishonesty will be reported to the Office of the Dean of Students and addressed through the conduct process.

Incidents where the instructor determines the student's actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance.

Your adherence to these practices and expectations plays a vital role in fostering a campus culture that balances trust and the pursuit of knowledge while producing a strong foundation of academic excellence at the College of Charleston. Any questions regarding these expectations can be clarified by your instructor.

Principles of Macroeconomics							
Tentative Schedule Spring 2023							
Reading Quiz (RQ)	Due by 9:00 am on the given class day on Oaks (must complete 10 of 13)						
Mindtap Homework (MT)	Due by 11:59pm on Cengage Platform (must complete 25 of 32)						
Wrap-up Quizzes (WUQ)	Given during classtime (must complete 3 of 4)						
	Sunday	Monday	Tuesday	Wednesday	Thurs.	Friday	Saturday
Week 1: Chs. 1 & 2	8-Jan	9-Jan	10-Jan	11-Jan	12-Jan	13-Jan	14-Jan
				Syllabus First Day		RQ. Ch. 1 & 2 Ch. 1 and 2	
Week 2: Ch. 3	15-Jan	16-Jan	17-Jan	18-Jan	19-Jan	20-Jan	21-Jan
		MLK no class		RQ. Ch. 3 Ch. 2/Ch. 3		MT-Ch. 1&2 (2) Ch. 3	
Week 3: Ch. 5	22-Jan	23-Jan	24-Jan	25-Jan	26-Jan	27-Jan	28-Jan
		RQ. Ch. 5 Ch. 5		Ch. 5		MT-Ch. 3 (3) Ch. 5	
Week 4: Ch. 6	29-Jan	30-Jan	31-Jan	1-Feb	2-Feb	3-Feb	4-Feb
		RQ. Ch. 6 Ch. 6		Ch. 6		MT-Ch. 5 (2) Ch. 6	
Week 5: Ch. 7/ wrap-up Quiz 1	5-Feb	6-Feb	7-Feb	8-Feb	9-Feb	10-Feb	11-Feb
		RQ. Ch. 7 Ch. 7		MT-Ch. 6 (3) Ch. 7/review		WUQ 1 During Class!	
Week 6: Chs. 8	12-Feb	13-Feb	14-Feb	15-Feb	16-Feb	17-Feb	18-Feb
		RQ. Ch. 8 Ch. 8		Ch. 8		MT-Ch. 7 (2) Ch. 8	
Week 7: Ch. 9	19-Feb	20-Feb	21-Feb	22-Feb	23-Feb	24-Feb	25-Feb
		RQ. Ch. 9 Ch. 9		Ch. 9		MT-Ch. 8 (3) Ch. 9	
Week 8: Ch. 10	26-Feb	27-Feb	28-Feb	1-Mar	2-Mar	3-Mar	4-Mar
		RQ. Ch. 10 Ch. 10		Ch. 10		MT-Ch. 9 (3) Ch. 10	
Week 9: Spring Break	5-Mar	6-Mar	7-Mar	8-Mar	9-Mar	10-Mar	11-Mar
	Spring Break - No Class						
Week 10: Ch. 11	12-Mar	13-Mar	14-Mar	15-Mar	16-Mar	17-Mar	18-Mar
		RQ. Ch. 11 Ch. 11		Ch. 11		MT-Ch. 10 (2) Ch. 11	
Week 11: Catch- up, review, and wrap-up quiz 2	19-Mar	20-Mar	21-Mar	22-Mar	23-Mar	24-Mar	25-Mar
		catch-up		MT-Ch. 11 (2) review		WUQ 2 During Class!	
Week 12: Ch. 12	26-Mar	27-Mar	28-Mar	29-Mar	30-Mar	31-Mar	1-Apr
		RQ. Ch. 12 Ch. 12		Ch. 12		Ch. 12	
Week 13: Ch. 13	2-Apr	3-Apr	4-Apr	5-Apr	6-Apr	7-Apr	8-Apr
		RQ. Ch. 13 Ch. 13		Ch. 13		MT-Ch. 12 (3) Ch. 13	
Week 14: Ch. 15	9-Apr	10-Apr	11-Apr	12-Apr	13-Apr	14-Apr	15-Apr
		RQ. Ch. 15 Ch. 15		Ch. 15		MT-Ch. 13 (3) Ch. 15	
Week 15: Ch. 16	16-Apr	17-Apr	18-Apr	19-Apr	20-Apr	21-Apr	22-Apr
		RQ. Ch. 16 Ch. 16		Ch. 16		MT-Ch. 15 (2) Ch. 16	
Week 16: Catch- up, review, & wrap-up quiz 3	23-Apr	24-Apr	25-Apr	26-Apr	27-Apr	28-Apr	29-Apr
		MT-Ch. 16 (2) review		WUQ 3 During Class!			
Finals	30-Apr	1-May	2-May	3-May	4-May	5-May	6-May
	WUQ 4 - Final Comprehensive exam - Monday May 1 from 10:30-12:30						

This is a tentative schedule and may be subject to change.