

**ECON 305-02: Money and Financial Institutions**  
**MW 3:25 – 4:40 – Synchronous On-Line via ZOOM**  
**SYLLABUS**

Professor: Dr. Nancy Barry

Office Hours: 11:00-12:30 Tuesday and Thursday or by appointment via ZOOM

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Phone # will be provided

**Course Description :**

An introduction to the operations, mechanics, and structure of the U.S. financial system, with emphasis on its institutions, markets, and instruments, as well as the Federal Reserve System and monetary policy and the effects of policy on the economy and on financial institutions. *Prerequisites:* ECON 200, ECON 201, MATH 104 or 250, MATH 105 or 120; or permission of the instructor.

**Textbook and Other Materials**

*The Economics of Money, Banking, and Financial Markets, The Business School Edition, 5<sup>th</sup> edition* by Frederic Mishkin. Do **NOT** buy *The Economics of Money, Banking, and Financial Markets, 12<sup>th</sup> edition*. The texts are similar but there are significant differences. You will likely be best off with the loose-leaf edition ISBN-13:9780134734521. You may also rent or buy the electronic version for which you will have access for 12 months. ISBN-13:9780136879381.

*Wall Street Journal* – Generally, articles on the “economy” are required reading. The *Wall Street Journal* news articles are considered good sources of information that lean neither right nor left politically. However, the editorial section is not a good source of information and takes a strong political stance. As a result, please read only the news articles for this class.

Other required or optional readings will be posted on Oaks from time to time. You must check Oaks frequently to be sure you are up to date on the assignments. Class slides and other materials used in class will be posted on Oaks after they are used in class.

A simple calculator that that performs only the basic arithmetic functions of addition, subtraction, multiplication, and division.

You will need access to the internet, microphones, and webcams.

**Some Course Procedures, Expectations, and Keys to Success**

Generally, this will be a lecture and discussion class conducted over Zoom. You will need to have your cameras and microphones on at the beginning of class and when you are speaking during class. You will receive an email invite to the Zoom class meetings before the first class. I will use PowerPoints during lectures and will post these on Oaks after they are presented in class.

**Attendance** and participation in class are mandatory. Generally, I allow you to have no more than 3 absences for any reason from this class. Any absences related to Covid-19 will be treated separately. In addition, if you know of any events in your life during this semester that could require that you miss class, please let me know as soon as possible.

I will expect all students to come to class ready to ask questions and participate in discussions. Students will need to take handwritten notes during class and will be required to submit these periodically. Students also need to regularly check Oaks and their College of Charleston email for information on assignments, other course information, and college policy.

I will use Oaks for exams, quizzes, and other assignments. Assignments will need to be entered in Oaks Dropboxes in either word, PDF, or Excel formats.

Aside from regular attendance and participation in class, your success in this class can be enhanced by

- 1) Before assignments are discussed in class, read the assignment to familiarize yourself with terms.
- 2) During class, stay focused by taking handwritten notes as required above.
- 3) As soon as possible after class, review your class notes to be sure you understood and properly documented what was said.

### **Required Economics Learning Outcomes**

- Understanding Major Economic Problems - Demonstrate an understanding of the major economic problems facing society and the policy alternatives which may be utilized to contend with these problems.
- Synthesis - Demonstrate the ability to access existing knowledge by retrieving, assembling, and organizing information on topics and issues in economics.
- Communication Skills - Demonstrate the ability to clearly communicate an economic analysis.

### **Students with Disabilities**

The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services/SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

### **College of Charleston Honor Code and Academic Integrity**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student's actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive an XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the XF to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance.

The paper for this class should be unique to this class unless you have specific permission from the instructor to use work being done for another course to meet this course's requirements

Students can find the complete Honor Code and all related processes in the Student Handbook at <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>

## Assignments

- 1) Reading assignments in Mishkin – see the schedule below
- 2) Additional readings will be periodically posted in Oaks
- 3) Quizzes – see the schedule below – these will be short multiple-choice quizzes at the beginning of class
- 4) Homework – will be assigned periodically
- 5) Handwritten class notes – these will be submitted periodically. Please use Adobe Scan (<https://www.youtube.com/watch?v=HE3IRDblu8U&feature=youtu.be>) to submit them to the appropriate Oaks Dropbox.
- 6) Paper – at the end of the term, you will be required to submit a 5-to-10-page double-spaced typed paper on some aspect of current Federal Reserve policy. More information on this assignment will be provided during class.

## Grades

Grades in this class will be calculated as follows

- 1) Quizzes will count 15% of your grade (3% each). There are 7 quizzes – the highest 5 quiz grades will count toward your final grade. As a result, no make-up quizzes will be given.
- 2) Exams will count 50% – your best exam will count 25% of your grade, your second best 15%, and the 3<sup>rd</sup> will count 10%. The last exam will be cumulative. Please make every effort to take exams at the scheduled time. If you know early in the course that a particular date or time is not possible, please let me know as I may be able to make a change.
- 3) Homework will count 10%
- 4) Handwritten notes will count 10%
- 5) Paper will count 15%.

## Grading scale

A	94-100
A-	90-93
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	< 60

## Tentative Weekly Course Schedule

Week of	Topic	Mishkin Chapters	Quizzes and Exams	Other important events
1-11	Class Protocols, using FRED, and The Financial System	Chapters 1 and 2		
1-18	MLK Day – no class			
	The Financial System cont'd	Chapters 3		
1-25	Interest Rates	Chapters 4 and 5		
			Quiz 1 chpts 1-3	FOMC meeting 26-27
2-1				Submit notes in Dropbox
2-3	Exam 1	Chapters 1-5	Exam 1	
2-8	Banking and Mgt of Financial Institutions	Chapters 9 and 13		
2-15	Economics of Financial Regulation and Structure and Competition	Chapter 10 and 11	Quiz 2 chpts 9&13	Additional reading in Oaks on Regulation
2-22	Financial Crises	Chapters 12		Additional Reading in Oaks on the crisis and movie
3-1			Quiz 3 chpts 10-11	Submit notes in Dropbox
3-3	Exam 2	Chapters 9-12	Exam 2	
3-8	The Federal Reserve System and The Money Supply Process	Chapters 16 and 17		
3-15	Monetary Policy: Tools Strategy and Tactics	Chapter 18 and 19	Quiz 4 chpts 16-17	FOMC Meeting 16-17
3-22	AD-AS	Chapter 23	Quiz 5 chpts 18-19	
3-29	Monetary Policy Theory	Chapter 24		
4-5			Quiz 6 chpt 23	
	Some Careers in Financial Markets	Guest Lecture		
4-12	Transmission Mechanisms	Chapters 22 and 25	Quiz 7 chpt 24	
				Submit notes in Dropbox
4-19				Submit paper in Dropbox
4-24	Final Exam 3:30-5:30 pm	All chapters	Exam 3 - final	