Professor: Robert S. Hogan
Email: hoganrs@cofc.edu
Office: Beatty Center 403
Office Hours: by appointment
Required: Basic four-function calculator
Required: Connect, McGraw-Hill’s on-line resource for the text, see link below: https://connect.mheducation.com/class/r-hogan-summer-i-2022
Prerequisite: Sophomore Standing

Course Description: A survey of accounting information essential for external parties to make business decisions about an organization.

Course Learning Objectives:
After completing ACCT 203- Financial Accounting students should be able to:

1. Analyze basic financial transactions, make journal entries, and produce financial statements after subjecting the transactions to the accounting cycle.
2. Demonstrate an understanding of and proficiency in producing the income statement, retained earnings statement, balance sheet, and statement of cash flows.
3. Demonstrate a basic understanding of the foundational financial accounting principles and concepts including matching, revenue recognition, historical cost, conservatism, full disclosure, inventory cost flows and valuation, bad debt accounting, time value of money, depreciation, and fair market value.
4. Demonstrate an understanding of internal controls, the financial reporting environment including key regulatory institutions, and the importance of ethical behavior by accountants within the financial reporting environment.
5. Demonstrate an understanding of the role that information processing technology in the contemporary financial reporting environment.

School of Business Learning Goals relevant to this course:
QUANTITATIVE FLUENCY: Students will demonstrate competency in logical reasoning and data analysis skills. In this course, you will learn the process of preparing journal entries to record transactions in the General Journal, post the transactions to the General Ledger, prepare the four basic financial statements and interpret and analyze the data (in other words, not just prepare the financial statements, but be able to interpret and analyze what they are saying).

GLOBAL AND CIVIC RESPONSIBILITY: The skills learned in this course will allow Students to recognize and be able to appraise ethical dilemmas involved in business decisions and financial
reporting, including internal and external pressures related to these topics, and competently engage in discourse aimed at resolution of these dilemmas utilizing relevant discipline specific knowledge. Specific attention will be paid to Accounting Principles Generally Accepted in the United States of America and, from time to time, the Code of Professional Conduct promulgated by the American Institute of Certified Public Accountants.

INTELLECTUAL INNOVATION AND CREATIVITY: Students will be able to demonstrate their resourcefulness and originality in addressing extemporaneous problems. This course will enable students to prepare and interpret financial data and, based on the results of operations, identify areas to minimize certain expenses and generate additional revenue.

SYNTHESIS: Students will demonstrate the ability to integrate knowledge from multiple disciplines incorporating learning from both classroom and non-classroom settings in the completion of complex and comprehensive tasks. In this course, students will consider application of multiple studies including management, finance, and marketing.

Department of Accounting and Legal Studies Learning Goals relevant to this course:
This introduction course is designed to provide students with a basic understanding of the most fundamental concepts in accounting and thereby equip students to be Functional in their Knowledge of Accounting. Through the material covered, the course will expose students to ethical and social dilemmas and thereby make the students Aware of the Ethical Responsibilities of Accounting Professionals.

What should you expect from this course?
Do not make the mistake of thinking this is an easy class because you are taking the class over the summer. The material is not difficult, but it is ALL NEW. What do I mean? For history or English classes, you have been exposed to those before, but for Accounting, most students, have never taken an accounting class, so everything you learn is new. And new is tough. You will need to put forth a lot of effort to master this material. The College expects that you will spend 2 hours “out of class” mastering the material for every hour in class. Following that math you should spend about 17.5 hours per week working on this class outside of class time.

To be successful you must put in the time. The workload for this class will be the heaviest at the beginning of the semester. The key to staying on top of all of this work is establishing a rhythm to your “class week”. Do not get behind. If any of the material is unclear, reach out immediately!

How should you establish a rhythm to your class week?
It is essential that you stay on top of the course assignments, and I have material on OAKS organized in a systematic way to help guide you from topic to topic. However, it is your responsibility to make sure you don’t get behind. My recommendation is that you read the text before class, actively work the problems along with me during class, then attempt the practice problems, and finally complete the homework. I expect your active participation during class. You should then work the practice problems again and hopefully at this point you can work them correctly without issue. Additionally, I recommend that you establish set time(s) throughout the week that you focus on this class and that you establish goals for the week that will serve as milestones to ensure you are not falling behind or procrastinating. To be
successful in the course over the summer you must be VERY SELF-MOTIVATED! I will assist with this process by making homework due along the way but again, you are in the driver’s seat and must keep on top of these assignments.

**How is the workload spread across the course?**

This class is highly front-end loaded. Because all of this information is new to you, there is a lot of foundational material that I need for you to understand before we can move on to basic accounting transactions. As a result the assignments at the beginning of the course are longer than the ones at the end of the course and I have assigned a mini test (Dr-Cr Exam) and a comprehensive problem within the first 4 chapters. This front-end loaded approach means that you cannot waste the first few days of the term “getting warmed up”. You must start off focused and working hard or you will fall behind very quickly.

**How will you earn your grade in this class?**

Your course grade will be determined based on the total points earned from the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr-Cr Exam</td>
<td>50</td>
<td>Fundamental Accounts and Debts/Credits (Chapters 1, 2, 3)</td>
</tr>
<tr>
<td></td>
<td>50</td>
<td>Comprehensive Problem (Chapters 1, 2, 3, 4)</td>
</tr>
<tr>
<td>Exam #1</td>
<td>100</td>
<td>Concepts and Theory (Chapters 1, 2, 3, 4)</td>
</tr>
<tr>
<td>Exam #2</td>
<td>100</td>
<td>Sales / Inventory Valuation &amp; Cost Flows / Long-Lived Assets (Chapters 6, 7, &amp; 9)</td>
</tr>
<tr>
<td>Exam #3</td>
<td>100</td>
<td>Receivables &amp; Bad Debt/ Time Value of Money/ Bonds (Chapter 8, Appendix C, &amp; Chapter 10)</td>
</tr>
<tr>
<td>Exam #4</td>
<td>100</td>
<td>Stockholder’s Equity / Statement of Cash Flows / Financial Reporting and Analysis / Internal Controls (Chapters 11, 12, &amp; 5)</td>
</tr>
<tr>
<td>Homework</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

**How are letter grades determined?**

The student's final course grade will be determined by dividing the total points earned by total points possible with the following grading scale applied:

- A = 92%  
- A- = 89.5%  
- B+ = 87%  
- B = 82%  
- B- = 79.5%  
- C+ = 77%  
- C = 72%  
- C- = 69.5%  
- D+ = 67%  
- D = 62%  
- D- = 59.5%  
- F = Below 59.5%

**What happens if you miss an exam?**

**Make-up examinations are not given.** If a student misses an exam with documentation that is deemed extreme (serious illness, death, hospitalization, etc) then the lowest exam grade will be substituted for the missed exam. This exception will only be made in extreme circumstances with proper documentation and prior approval of the Professor. All exams will be in-person on paper, so you can show your work.
How is Homework addressed in this course?
The schedule contains 13 homework assignments. While the material covered in chapter 1 will be on the exam, the homework assignment for chapter 1 is a practice assignment to get everyone setup within the Connect system. Of the remaining 12 homework assignments, the best 10 will be summed to arrive at your homework grade (the lowest 2 assignments will be dropped). Note: the Comprehensive problem will not be dropped. For each homework problem the Connect system will give the student two attempts to get the correct answer. All homework assignments will be scored by Connect at 11:59pmEST on the day the homework is due. Late homework will not be accepted, without exception. Plan ahead, don’t wait to the last minute.

How should you get in contact with me?
The best way to reach me is via email (hoganrs@cofc.edu). I will do my best to respond within 24 hours during the week, but most likely not after 6:00pm. On the weekends I will respond within 48 hours. Discussion of accounting over email is sometimes tough so I’m happy to set up meeting with you in my office or over zoom. Also in emails, photos of your work, on paper or screen, are often helpful so I can better understand your question. The more focused your question, the better I will be able to answer, so keep that in mind when formulating your question.

What technology will you need for this class?
I will use OAKS, email, PowerPoint, excel, word, and maybe zoom. You will also need to purchase a Connect account from McGraw Hill. If you purchase the text, it comes with access to Connect. For any PowerPoint where I have recorded my voice over the slides, you will want to go to the “slideshow” tab and select the “play from the beginning” button on the top left. A lot of class content will be under the “Content” tab on OAKS.

What is Academic Integrity?
Each student must adhere to the College of Charleston Honor Code and Code of Student Conduct (see Student Handbook on these policies). Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php.

All Exams are to be complete with only the information you have learned. You may not use notes, files, the textbook, the internet, or another person to assist you in completing the exam.

What should a student with a disability do in relation to this class?
The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services / SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me no later than one week before accommodation is needed.
What resources does the campus offer to assist you as a student?

**Center for Student Learning**
The Center for Student Learning’s (CSL) academic support services provide assistance in study strategies, speaking and writing skills, and course content. Services include tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at http://csl.cofc.edu or call (843) 953 - 5635.

**Mental & Physical Wellbeing**
At the college, we take every students’ mental and physical wellbeing seriously. If you find yourself experiencing physical illnesses, please reach out to student health services (843.953.5520). And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or loneliness/homesickness) please consider contacting either the Counseling Center (professional counselors at http://counseling.cofc.edu or 843.953.5640 3rd Robert Scott Small Building) or the Students 4 Support (certified volunteers through texting "4support" to 839863, visit http://counseling.cofc.edu/cct/index.php, or meet with them in person 3rd Floor Stern Center). These services are there for you to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

**Food & Housing Resources**
Many CofC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (http://studentaffairs.cofc.edu/about/salt.php). Also, you can go to http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need.

This syllabus and policies noted therein may be amended, on a case-by-case basis or in the entirety, by the Professor as needed.