All content is subject to modification; any changes made will be posted on OAKS.

Contact Information
Email: ansarism@cofc.edu (provide your class section in the subject line)
Office: JC Long 332A

Office Hours:
I encourage you to meet with me and you may do so on Zoom (hours and link provided on OAKS) or on campus by appointment. I am here to help!

Course Delivery: Our first class meeting will be on Zoom when I will talk about how things will work this semester. All content and activities will be available online and will include VoiceThread lectures viewed asynchronously. Quizzes, exams, and the BLAW Brief report will be accessed and turned in on OAKS using the OAKS quizzes, discussion board, and dropbox tools. You will access all information needed through our OAKS course page or through links provided by me in email.

Course Description: This course is designed to emphasize the legal environment of business and the pluralistic nature of the economy of the United States. The principal federal and state regulations as well as common law relationships applicable to businesses are presented to provide the student with an understanding of the limitations and consequences of business decisions, as well as the social and ethical responsibilities implicit in decision making. Topics to be covered include introduction to law and the legal system; white collar crimes and torts; ethics and social responsibility; negligence and product liability; administrative law; law of agency; partnership, corporations and securities; and overview of antitrust.

Materials and Textbook: I will provide all of the required materials on OAKS. The materials include my lecture Slides enhanced with voice and video using VoiceThread. The textbook is optional and FREE: Business Law and the Legal Environment written by Don Mayer, Daniel M. Warner and George Seidel. Here is the link: https://open.umn.edu/opentextbooks/textbooks/business-law-and-the-legal-environment

School of Business Learning Goals
Communication Skills: Students demonstrate the ability, via both written and spoken word, to effectively present, critique, and defend ideas in a cogent, persuasive manner.
Quantitative Fluency: Students demonstrate competency in logical reasoning and data analysis skills.
Global and Civic Responsibility: Students identify and define social, ethical, environmental, and economic challenges at local, national, and international levels. Students integrate knowledge and skills in addressing these issues.
Intellectual Innovation and Creativity: Students demonstrate their resourcefulness and originality in addressing extemporaneous problems.
Synthesis: Students demonstrate the ability to integrate knowledge from multiple disciplines incorporating learning from both classroom and non-classroom settings in the completion of complex and comprehensive tasks.

Course Learning Objectives:
1) Introduce students to the legal framework within which businesses must operate;
2) Provide students with an awareness of the **legal limitations and consequences** of strategic business decisions;
3) Introduce students to the **social and ethical implications and responsibilities** of business operations;
4) Challenge students to acquire business law communication skills and demonstrate their ability to communicate in a **professional manner** through verbal and written assignments.

This course will give the student a general understanding of the legal environment of business as well as the basic legal precepts and regulatory framework that impact business. At the end of the semester, students should be able to identify basic legal issues in the business context.

**FINAL GRADE**

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<thead>
<tr>
<th>Grading: (description of each is below)</th>
<th>Grading Scale:</th>
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<tbody>
<tr>
<td>Exam 1 15%</td>
<td>A 95-100%</td>
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<tr>
<td>Exam 2 20%</td>
<td>A- 90-94%</td>
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<tr>
<td>Exam 3 20%</td>
<td>B+ 87-89%</td>
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<tr>
<td>BLAW Brief report 25%</td>
<td>B 84-86%</td>
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<tr>
<td>Participation 10%</td>
<td>B- 80-83%</td>
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<tr>
<td>Quizzes 10%</td>
<td>C+ 77-79%</td>
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<td></td>
<td>C 74-76%</td>
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<td>C- 70-73%</td>
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**Grading Scale:**

- A 95-100%
- A- 90-94%
- B+ 87-89%
- B 84-86%
- B- 80-83%
- C+ 77-79%
- C 74-76%
- C- 70-73%
- D 64-66%
- D- 60-63%
- F 0-59%

**EXAMS:**

There will be three exams. The exams are noncumulative and closed book. Anything assigned and discussed in lectures may be on the exam. Exams will be a combination of multiple choice, true/false, and short answer questions objective in nature which utilize critical thinking skills and application of knowledge gained from the assigned subject matter. All exams will be taken online. **Exams may not be made up without an excused absence; whether an absence is excused or not is in my sole discretion.**

**BLAW Brief report- 25%:**

You will be responsible to complete one BLAW Brief report during your assigned week. The BLAW Brief is a report of a current event relevant to legal issues in the business world based on a recent news story or court case you select. You will 1) provide a summary of the facts and explain what business law issues are raised; 2) provide a conclusion including the outcome of the case or what each party involved would like to happen; and 3) tell us what your opinion is about the outcome or likely outcome.

Your BLAW Brief report may be a current news story or a recent business law case, however no matter your source it must be dated within the month prior to your assigned presentation date. You will turn in your BLAW Brief report by uploading it to Dropbox on OAKS Assignments AND uploading your Kaltura recorded video presentation to the Discussion Board. The class will make comments and ask questions on the Discussion Board. I will post a grading rubric to OAKS. More info will be provided on OAKS.

Your grade will be based on both your written report, your video presentation, and your responses to questions (you must respond to at least 3 questions posted by classmates on the discussion board). Remember this component is 25% of your grade, I strongly advise you to do more than what is good enough.

**QUIZZES- 10%:**

I assign 2 quizzes before each exam for a total of 6. Quizzes will be administered using OAKS Quizzes and are designed to prepare you for the exams. You will have a few days to complete the quizzes once
assigned. Your score will be the highest out of 3 attempts. The 6 quizzes cumulatively count for 10% of your final grade.

**PARTICIPATION- 10%:**
You are required to do 2 things for this portion of your grade:
1) All lectures will be posted on OAKS Content as VoiceThread enhanced Slides. Each chapter will have a corresponding lecture. You will view each VoiceThread lecture within the timeframe suggested. The participation portion of your grade is determined by your comments and questions you post to the VoiceThread lectures. You are required to post at least one comment or question per lecture/chapter. This is also how I will determine who is “present” for purposes of attendance for my records only. I will reply to all questions posted within a reasonable period of time.

2) Each week, you will view/read your classmates BLAW Brief report posts on the Discussion Board. You are required to post at least 1 thoughtful comment or question per week on one classmates report. Find Daily Briefing posts under Communication/Discussion Board/ Daily Briefings.

**ATTENDANCE:** Class is online, and attendance is not recorded. I will keep track of your online activity to determine your level of participation and for record keeping purposes only.

**POLICIES:**
You are responsible to check OAKS and your CofC email for class announcements at least 3 times a week. You must have an active college email account to receive official notifications from the College and me.

Recording or copying class lectures is not permitted. There will be no video, audio, photograph, or any means of recording Zoom meetings without obtaining all necessary permissions. Students have an expectation of privacy in order to foster a healthy learning environment; the professor and third parties have proprietary rights in the materials used during class. Standard netiquette protocols will be expected and enforced for all online activities.

Extra credit is not provided because you have ample opportunity to perform well by viewing lectures, reading assigned materials, taking notes, reviewing the subject matter, and completing all assignments. No makeup exams will be given without an excuse provided to me. Any allowance given for missing the exam will depend on the nature of the excuse. If you anticipate missing an exam contact me prior to the exam date. It is your responsibility to take exams.

**Disability Statement** If you have a documented disability and have been approved to receive accommodations through the Center for Disability Services / SNAP, please notify me. Any student eligible for and needing accommodations because of a disability is requested to contact me during the first two weeks of class or as soon as you are approved for services so that reasonable accommodations can be arranged.

**Center for Student Learning:** I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies, speaking & writing strategies, and course content. They offer tutoring, Supplemental Instruction, study strategy appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at http://csl.cofc.edu or call (843)953-5635.
**Mental & Physical Wellbeing:**
At the college, we take every students’ mental and physical wellbeing seriously. If you find yourself experiencing physical illnesses, please reach out to student health services (843.953.5520). And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or loneliness/homesickness) please consider contacting the Counseling Center (professional counselors at [http://counseling.cofc.edu](http://counseling.cofc.edu) or 843.953.5640).

**Food & Housing Resources:**
Many CofC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support ([http://studentaffairs.cofc.edu/about/salt.php](http://studentaffairs.cofc.edu/about/salt.php)). Also, you can go to [http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php](http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php) to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need.

**College of Charleston Honor Code and Academic Integrity**
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance. For incidents handled by the instructor, depending on the severity of academic dishonesty, you may have points deducted from your grade, an entire letter grade lower, or a failing grade.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

**Students can find the complete Honor Code and all related processes in the Student Handbook at [http://deanofstudents.cofc.edu/honor-system/studenthandbook/index.php](http://deanofstudents.cofc.edu/honor-system/studenthandbook/index.php)**
COURSE SCHEDULE
BLAW 205, Section 02 MWF 12:00 – 12:50PM

Jan. 11 M  Course Introduction (Required ZOOM class meeting)
Jan. 13 W  Introduction to Law and Legal Systems
Jan. 15 F  Intro to Law Continued
Jan. 18 M  NO CLASS Martin Luther King Jr. HOLIDAY
Jan. 20 W  Ethics: Corporate Social Responsibility & Business Ethics
Jan. 22 F  Ethics Continued
Jan. 25 M  Ethics, Continued
Jan. 27 W  Courts and the Legal Process
Jan. 29 F  Courts, Continued
Feb. 01 M  Courts, Continued
Feb. 03 W  Constitutional Law and US Commerce
Feb. 05 F  Con’l Law and Commerce, Continued
Feb. 08 M  Con’l Law and Commerce, Continued
Feb. 10 W  Employment Law; part 1
Feb. 12 F  Emp. Law; part 1, Continued
Feb. 15 M  Review Exam 1
Feb. 17 W  EXAM 1
Feb. 19 F  Employment Law; part 2
Feb. 22 M  Employment Law; part 2, continued
Feb. 24 W  Employment Law; part 2, continued
Feb. 26 F  Contract Law; Intro
Mar. 01 M  Contract Law; Formation
Mar. 03 W  Contracts; Capacity & Genuine Assent
Mar. 05 F  Contracts; Capacity and Genuine Assent
Mar. 08 M  Contracts; Consideration
Mar. 10 W  Contracts; Legality
Mar. 12 F  Contracts; Legality
Mar. 15 M  Contracts; Remedies
Mar. 17 W  Contracts; Remedies
Mar. 19 F  Review Exam 2
Mar. 22 M  **EXAM 2**
Mar. 24 W  Business Organizations
Mar. 26 F  Bus. Org., continued
Mar. 29 M  Bus. Org., continued
Mar. 31 W  Tort Law
Apr. 02 F  Tort Law
Apr. 05 M  Tort Law
Apr. 07 W  Product Liability
Apr. 09 F  Product Liability, cont
Apr. 12 M  Product Liability, cont
Apr. 14 W  Intellectual Property
Apr. 16 F  Intellectual Property, continued
Apr. 19 M  Intellectual Property, continued (LAST DAY of CLASS for MWF and MW sections)
Apr. 21 W  THURSDAY CLASSES Last Day of classes spring 2021

**Apr. 23 Friday EXAM 3 is the FINAL EXAM**

*This schedule may be modified by Professor Ansari; changes will be posted on OAKS.*