This capstone course provides an opportunity for students to synthesize the knowledge gained in their previous coursework to integrate supply chain management, production and operations management, logistics and enterprise solutions to develop supply chain and operations strategies.

**Academic Prerequisite:** MKTG 333, TRAN 312, DSCI 304, DSCI 320 or Permission by the Instructor.

**Student Learning Outcomes:**
1. To articulate the process perspective and the total systems view of supply chain management, the impact of systems thinking on supply chain performance and the nature of relationships supply chain networks.
2. To quantify the effect of strategic initiatives on the financial performance of the supply chain.
3. To use and apply selected quantitative tools useful in implementing supply chain strategies.
4. To explain the complex nature of human interaction needed to successfully introduce supply chain strategies in the firm.

This course addresses the following School of Business learning goals:

- **Goal 1: Communication Skills.** Students demonstrate the ability, via both written and spoken word, to effectively present, critique, and defend ideas in a cogent, persuasive manner. **Demonstration of Achievement:** Each student will have to complete a written report for their final project and also, present it orally to the class. They are required to use the Writing Lab and Speaking Lab and bring a copy of the recording on the day of the presentation. Failure to present proof of the Writing/Speaking Lab utilization will result in a grade reduction on the final project and presentations.

- **Goal 2: Quantitative Fluency.** Students demonstrate competency in logical reasoning and data analysis skills. **Demonstration of Achievement:** Each student will include, as part of their final project, a quantitative tool that they will use with real data collected from the company in which they will complete the project.

- **Goal 4: Intellectual Innovation and Creativity.** Students demonstrate their resourcefulness and originality in addressing extemporaneous problems. **Demonstration of Achievement:** Each student will be faced with a real problem in a company and they will have to provide solutions in the final project.

- **Goal 5: Synthesis:** Students demonstrate the ability to integrate knowledge from multiple disciplines incorporating learning from both classroom and non-classroom settings in the completion of complex and comprehensive tasks. **Demonstration of Achievement:** Each student will integrate many areas of supply chain management learned in previous courses and apply it or observe it in their company, and present it in the final project.

**Teaching Method**
Lecture (videos from YouTube and TED-Talk, etc.), assigned reading, hands-on exercises, and problems. We will use e-learning as a support tool in the course.

All assignments, videos, assigned readings should be completed by 9 am (EST-Eastern Standard Time) on the assigned date. All students are expected to have access to their account on OAKS and are responsible for keeping their email account active and check it frequently. I will have to use the official g.cofc.edu email account. Course materials and links to each module will be placed in OAKS and you should regularly check-in for announcements and updates, CHECK THE CALENDAR REGULARLY TOO. Make sure you update your oaks profile to reflect your active email account otherwise you will not get my e-mails.

Exams are time restricted, no additional time is allowed. We evaluate in this class productivity, which means that completing tasks in a specified time is part of our evaluation. Exams are face to face, no exceptions, and no make ups.

All assignments (final project, power points, word documents) will be submitted in the Dropbox no later than the due date. Late assignments will have and chapters. The professor will assign chapters and readings from 6th Edition, if you find the matching chapter and it is the same content, I have no problem with other editions.

**Course Materials**
Chopra and Meindl. 2015. Supply Chain Management: Strategy, Planning and Operation. 6th Edition. Prentice Hall. There are other versions available, including an international edition. Usually, they are cheaper. It is the responsibility of the student to make sure that they have the same content
a penalty of 10% for every 10 minutes late. Computer failure/unavailability does not constitute an excuse for not completing assignments by the due date. The recommendation is to start the assignments as soon as it is posted, in that case, if you have a computer problem, you will have time to fix it before the due date/time.

ALL VIDEOS ARE MANDATORY from start to finish!!!!

**Attendance Policy**

This course works as a hybrid setting between an independent study, an internship and a class. You are required to work on this course every Monday 9 to 11:50 am, and 7 additional hours each week. The following dates are mandatory for everyone to be in the classroom at assigned class time (you should NOT schedule any other activities during class times, no doctor’s appointments, trips, etc, only studying time and visits to the company):

- Jan 23rd. Meet to discuss projects, class, etc.
- Feb 6th. Proposal Presentations (10 minutes per student)
- Feb. 27th. Midterm Exam.
- Apr. 3rd. ETS exam in classroom (mandatory)
- April 17th. Final Project Presentations (20 minutes per student - 7 presentations).
- April 24th. Final Project Presentations (20 minutes per student - 6 presentations).
- April 26th. Final Project Presentations (20 minutes per student - 6 presentations).
- April 28th. Final Exam (9-11 am).

Based on book chapters, videos and final project. Attendance is required for every class session above. Also, please be on time. Coming late is highly disruptive to everyone. To be early to class is to be on time. To be on time to class is to be late! The door will be locked once class has begun. If you show up after class has started, you will not be allowed to enter class.

- If you are not present when others are presenting, your presentation grade will be reduced by 10 points for each presentation that you miss.
- Exams or presentations cannot be made up for ANY reason.
- The appropriate use of technology for learning purposes is permitted. Students who are using cell phones at ANY time during class, you will be asked to leave and counted absent for the class. DO NOT GET ANGRY, OR YOU WILL SHOW DISRESPECT FOR SOMETHING THAT IS YOUR FAULT (not good). Just leave the class quietly and do not do the same the next class. Same rule applies if you behave rudely or are inconsiderate to any participants in class. If you are caught doing any of these more than once, not only you will have to leave class with an absence, but your course grade will fall by one letter grade (e.g. B to B-).
- Typing is distracted while material is being presented, therefore, laptops or tablets are not allowed for note taking. You are welcome to record the class, which is less disturbing or write notes the old fashion way.
- You must check your Charleston email (g.cofc.edu) regularly, you should also correspond with me through this account only. As part of the FERPA privacy laws, we are expected to communicate through the college’s email system, so following this policy is ultimately in your best interests.

**SNAP Students/Special Accommodations/Athletes**

Students approved for SNAP services or athletes are required to present official letters to the professor within the first week of class. Failure to do this means the student waives the right for special accommodations for the remaining of the semester.

No additional time will be given for due dates on the project or project presentation. We measure in exams the ability of the student to respond within a specific time what is being tested, additional to answering the question correctly. If you use the SNAP testing facility, you will be asked to answer the test on a computer without internet connection.

The student should make an appointment at the Center for Disability Services at the same time that the rest of the class starts the exam (Lightsey Center 104). The student is responsible for not having class right after this class if additional time is requested for exams. If the student decides to do the exam with the rest of the class, no additional time will be given.

**E-mail Business Etiquette**

E-mail will be responded in 24 hours (except on Weekends). Do not abandon business etiquette in your use of e-mail! I will not respond to e-mails if you do not follow the below guidelines:

- Business-like writing style (Dear Dr. Quesada, sincerely etc.)
- Be concise and to the point.
- E-mail alias so recipient sees your full name, or your full name with @g.cofc.edu, in his/her e-mail inbox.
- Subject line meaningful to recipient (identify your class SCIM-424). Always include this as your subject line!!! Including section number.
- Content clearly states the purpose of the e-mail including any action to be taken from the professor.
- Be careful about including quotations and sayings in your signature block. Obviously don’t include anything that has potential to be offensive or misunderstood. Think about the impression your message sends to someone who doesn’t know you, and be judicious.
- Although I expect you to be working on the course during weekends, you should not expect me to answer emails during Weekends or night time. My times to answer emails are 8:30 am to 5 pm. Every now and then I answer emails outside the set time, however, do not expect me to do so on a regular basis. Maximum time for me to respond emails during the week is 24 hours. If I have not responded to your email within this time, please send the email again, and make sure you do not send it to “quesadag@g.cofc.edu”. My email address is “quesadag@cofc.edu”.

**Grading Structure**

Your grade is not determined by how much time you put or how “hard” you feel you worked. It is actually on what you produce, the quality of your assignments and tests. Grades are yours to earn, not mine to give!

- Midterm Exam........................................15%*
- ETS Exam........................................10%
- Final Exam..........................................20%

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Based on book chapters, videos and final project.
or you rarely participate in class. If you turn in very poor work, you need to improve – you did below the minimum requirements. An “F” is reserved for truly excellent work. If you earn an “A”, you went above and beyond the call of duty not just with your efforts but also with your performance. A “B” indicates very good performance. A “C” means you did what was asked and you did it satisfactorily – nothing less, nothing more. A “D” means you did below the average work, you did what was asked but you made an extra effort showed. A “D” means you need to improve – you did below the minimum requirements. An “F” is guaranteed if you turn very poor work or you rarely participate in class.

Please note that occasionally, I will have unexpected meetings or other University activities during scheduled office hours. Therefore, I strongly encourage you to make an appointment to see me.

CofC Honor Code
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. Students should be aware that unauthorized collaboration-working together without permission– is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. The final project will also be submitted in TurnItIn/Grammarly, and a maximum of 13% will be allowed to be from referenced sources. For each additional percentage, the student will lose 10% of the grade in the final project.

Students can find the complete Honor Code and all related processes in the Student Handbook. Each student is expected to complete their own work in final project/ exams without additional help.

Technical Support
If you have technical problems, please contact the Student Computing Support Desk at 843.953.5457 or email StudentComputingSupport@cofc.edu. Check for computing downloads and tutorials at blogs.cofc/scs/StudentComputingSupport@cofc.edu or StudentComputingSupport@cofc.edu. Each professor encourages students to check OAKS schedule.

Complaints about Exams Grading:
- Although I will try to maintain the class schedule and objectives, I may need to make adjustments. You are responsible to check OAKS schedule for the most recent calendar of activities and dates. Don’t ask the professor about exams dates, since he/she will not give you as accurate information as the OAKS schedule.
- The professor does not give additional projects to increase students’ grades before or after the exam(s). The professor does not round grades, a 59.9 total grade is an F.
- Complain about Exams Grading: The professor encourages students to review in detail when exams are returned. You have 3 working days after the graded evaluation is turned back to you to make any questions or complaints about it. If that time is passed, it means you have accepted the grade given and no further complaints are accepted.

Please note that occasionally, I may need to make adjustments. You are responsible to check OAKS schedule for the most recent calendar of activities and dates. Don’t ask the professor about exams dates, since he/she will not give you as accurate information as the OAKS schedule.

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