TEXT: ENVIRONMENTAL ECONOMICS AND MANAGEMENT, CALLAN AND THOMAS 6th edition

Course description: This course deals with the institution of property rights and how the absence of property rights may hinder the proper allocation of society’s scarce resources and thereby economic efficiency. The course also examines how resources held in the public domain are allocated and ways of how this allocation might be made more efficient.

Prerequisites: Econ 200, Econ 201, Math 105 or Math 120 or permission of instructor.

Class meets in Beatty 212 Tuesday and Thursday at 1:40

Outline:

Aug 20  Ch 1,2
Aug 22  Ch 3
Aug 27  “  “
Aug 29  Ch 4
Sept 3  Ch 5, 6
Sept 5  “  “
Sept 10 Ch 7
Sept 12 Ch 8
Sept 17 Ch 9
Sept 19 Review for Exam 1
Sept 24 Exam 1
Sept 26 Go over Exam 1
Oct 1  Ch 10
Oct 3  “  “
Oct 8  Ch 11
Oct 10 Ch 12
Oct 15 No Class
Oct 17 Ch 13
Oct 22 Ch 14
Oct 24 Ch 15, 16
Oct 29 Review for Exam 2
Oct 31 Exam 2
Nov 5  Go over Exam 2
Nov 7  Ch 18, 19
Nov 12 Ch 20, 21
Nov 14 Wrap up and take home exam distributed
Nov 19 Course discussion
Nov 21 Take home exam due
Nov 26 No class

Contact information – bilasr@cofc.edu and 843-437-5736 (cell)
Office hours: By appointment at times and places to be determined.

Note this: Chapters 1-9 provide the theoretical foundation for the study of environmental policy. Chapters 10-21 are policy chapters. It is hoped and expected that the policy chapters will create intense class discussion. Indeed, these chapters may be assigned to students who will make oral reports to the class.

Grading: There are two one hour exams each worth 100 points and a take home exam worth 100 points. If oral reports are assigned each report will be graded on the basis of 25 points.

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The School of Business learning goals are:

**COMMUNICATION SKILLS:** Students will demonstrate the ability, via both written and spoken word, to effectively present, critique, and defend ideas in a cogent, persuasive manner.

**QUANTITATIVE FLUENCY:** Students will demonstrate competency in logical reasoning and data analysis skills.

**GLOBAL AND CIVIC RESPONSIBILITY:** Students will be able to identify and define social, ethical, environmental and economic challenges at local, national and international levels. Students will also be able to integrate knowledge and skills in addressing these issues.

**INTELLECTUAL INNOVATION AND CREATIVITY:** Students will be able to demonstrate their resourcefulness and originality in addressing extemporaneous problems.

**SYNTHESIS:** Students will demonstrate the ability to integrate knowledge from multiple disciplines incorporating learning from both classroom and non-classroom settings in the completion of complex and comprehensive tasks.

**GOALS FOR THIS COURSE:**
1. to understand economic efficiency
2. to relate environmental policy to economic efficiency
3. to examine the interaction of economic and political philosophies in the development of environmental policy
4. to evaluate current environmental policies
YOU ARE TO ABIDE BY THE HONOR CODE OF THE COLLEGE OF CHARLESTON. NOTE THE FOLLOWING:

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php

SNAP STUDENTS ARE TO SEE THE INSTRUCTOR AFTER THE FIRST CLASS.

Students approved for SNAP Services are instructed to meet with each of their professors during the first two weeks of classes or as soon as they are approved for services to discuss accommodations and present a copy of their SNAP-issued Professor Notification Letter (PNL). Though it is the student’s responsibility to initiate discussion regarding
accommodations that may be needed, an announcement on your syllabus or in class encouraging them to do so would be helpful. Students will feel more comfortable about identifying themselves as having a disability if they are approaching someone they believe to be receptive to the discussion. Such an invitation can go a long way toward encouraging students with a disability to approach the instructor early in the course.

Any student eligible for and needing accommodations because of a disability is requested to speak with me after class or see

Deborah Freel Mihal, MSW  
Director, Center for Disability Services  
A MEMBER OF THE DIVISION OF STUDENT AFFAIRS  
Lightsey Center, Suite 104  
843.953.1431  

Center for Student Learning: I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and they are available to you at no additional cost. For more information regarding these services please visit the CSL website at http://csl.cofc.edu or call (843)953-5635.

ABOUT THE PROFESSOR:

Dr. Bilas is a retired academician and bureaucrat. He spent twenty-five years as a university professor having taught at The University of Southern California, Georgia State University, The University of Colorado, California State University, Bakersfield, and The University of Oklahoma. At California State University, Bakersfield he held the E. C. Reid Professorship in Economics and at The University of Oklahoma he held the John A. and Donnie Brock Chair in Energy Economics and Policy. He is the author of three books and numerous articles in professional journals. In addition, he has been a radio talk show host, a television commentator and a contributor of many op-ed pieces. Dr. Bilas also served two California Governors as a member of The California Energy Commission and The California Public Utilities Commission, serving from 1987 thru early 2002. He has an AB in Mathematics from Duke University and a Ph.D. in Economics from the University of Virginia. He is an Adjunct Professor at the College of Charleston and was a member of the Board of Directors of Drawing Near to God Ministry and is also an ordained minister in the Anglican Church in North America. Dr. Bilas was also a member of the Advisory Board of Eco Friendly Energy – a California based company.