COLLEGE OF CHARLESTON
DEPARTMENT OF ACCOUNTING AND LEGAL STUDIES
ACCT 203 – FINANCIAL ACCOUNTING (CRN: 30371)
SUMMER 2020

Professor: Robert S. Hogan
Email: hoganrs@cofc.edu
Office Hours: by appointment (just shoot me an email and we will set something up)

Required: Your own basic four-function calculator
Required: Connect, McGraw-Hill’s on-line resource for the text
Prerequisite: Sophomore Standing
Drop/Add: June 2nd Class Begins; Drop/Add
       June 22nd Last day to withdraw from the class with a grade of “W”

Course Description: A survey of accounting information essential for external parties to make business decisions about an organization.

Course Learning Objectives:
After completing ACCT 203- Financial Accounting students should be able to:
1. Analyze basic financial transactions, make journal entries, and produce financial statements after subjecting the transactions to the accounting cycle.
2. Demonstrate an understanding of and proficiency in producing the income statement, retained earnings statement, balance sheet, and statement of cash flows.
3. Demonstrate a basic understanding of the foundational financial accounting principles and concepts including matching, revenue recognition, historical cost, conservatism, full disclosure, inventory cost flows and valuation, bad debt accounting, time value of money, depreciation, and fair market value.
4. Demonstrate an understanding of internal controls, the financial reporting environment including key regulatory institutions, and the importance of ethical behavior by accountants within the financial reporting environment.
5. Demonstrate an understanding of the role that information processing technology in the contemporary financial reporting environment.

School of Business Learning Goals relevant to this course:
QUANTITATIVE FLUENCY: Students will demonstrate competency in logical reasoning and data analysis skills. In this course, you will learn the process of preparing journal entries to record transactions in the General Journal, post the transactions to the General Ledger, prepare the four basic financial statements and interpret and analyze the data (in other words, not just prepare the financial statements, but be able to interpret and analyze what they are saying).
GLOBAL AND CIVIC RESPONSIBILITY: The skills learned in this course will allow Students to recognize and be able to appraise ethical dilemmas involved in business decisions and financial reporting, including internal and external pressures related to these topics, and competently engage in discourse aimed at resolution of these dilemmas utilizing relevant discipline specific knowledge. Specific attention will be paid to Accounting Principles Generally Accepted in the United States of America and, from time to time, the Code of Professional Conduct promulgated by the American Institute of Certified Public Accountants.

INTELLECTUAL INNOVATION AND CREATIVITY: Students will be able to demonstrate their resourcefulness and originality in addressing extemporaneous problems. This course will enable students to prepare and interpret financial data and, based on the results of operations, identify areas to minimize certain expenses and generate additional revenue.

SYNTHESIS: Students will demonstrate the ability to integrate knowledge from multiple disciplines incorporating learning from both classroom and non-classroom settings in the completion of complex and comprehensive tasks. In this course, students will consider application of multiple studies including management, finance, and marketing.

Department of Accounting and Legal Studies Learning Goals relevant to this course:
This introduction course is designed to provide students with a basic understanding of the most fundamental concepts in accounting and thereby equip students to be Functional in their Knowledge of Accounting. Through the material covered, the course will expose students to ethical and social dilemmas and thereby make the students Aware of the Ethical Responsibilities of Accounting Professionals.

What should you expect from an online summer course?
Do not make the mistake of thinking this is an easy class because we're meeting online, or an easy class because it's meeting over the summer! The material is not difficult, but it is ALL NEW. What do I mean? For history or English classes, you have been exposed to those before, but for Accounting, most students, have never taken an accounting class, so everything you learn is new. And new is tough. You will need to put forth a lot of effort to master this material. A face-to-face summer class normally meets 8 hours and 45 mins per week. The College expects that you will spend 2 hours “out of class” mastering the material for every hour in class. Following that math you should spend about 26 hours per week working on this class. To be successful in an online setting you must put in the time. This online class is shortened in the number of weeks that the class lasts but it covers ALL of the same material as a regular 15 week class. The workload for this class will be the same. The key to staying on top of all of this work is establishing a rhythm to your “class week”. Do not get behind. If any of the material is unclear, reach out immediately!

How should you establish a rhythm to your class week?
It is essential that you stay on top of the course assignments, and I will do my best to post material in a systematic way to help guide you from topic to topic. However it is your responsibility to make sure you don't get behind, especially in a class this short. My recommendation is that you read the text, then listen to the slides, then actively work the problems along with me for the explained problems, then attempt the practice problems, and
finally complete the homework. You should then work the practice problems again and hopefully at this point you can work them correctly without issue. Additionally I recommend that you establish a set time each day that you begin your class work and that you establish goals each day of each week that will serve as milestones to ensure you are not falling behind or procrastinating. To be successful in an online setting you must be VERY SELF-MOTIVATED! There is no set class time to prompt you to begin working on the next chapter or start the next homework assignment. You must prompt yourself. I will assist with this process by making homework due along the way but again, you are in the driver’s seat and must keep on top of these assignments.

How is the work load spread across the summer session?
This class is highly front-end loaded. Because all of this information is new to you, there is a lot of foundational material that I need for you to understand before we can move on to basic accounting transactions. As a result the assignments at the beginning of the course are longer than the ones at the end of the course and I have assigned a mini test (Dr-Cr Exam) and a comprehensive problem within the first 4 chapters. This front-end loaded approach means that you cannot waste the first few days of the summer term “getting warmed up”. You must start off focused and working hard or you will fall behind very quickly.

How will you earn your grade in this class?
Your course grade will be determined based on the total points earned from the following:

Dr-Cr Exam (50 points) Fundamental Accounts and Debts/Credits
(Chapters 1, 2, 3)
(50 points) Comprehensive Problem
(Chapters 1, 2, 3, 4)
Exam #1 (100 points) Concepts and Theory
(Chapters 1, 2, 3, 4)
Exam #2 (100 points) Sales / Inventory Valuation & Cost Flows / Long-Lived Assets
(Chapters 6, 7, & 9)
Exam #3 (100 points) Receivables & Bad Debt/ Time Value of Money/ Bonds
(Chapter 8, Appendix C, & Chapter 10)
Exam #4 (100 points) Stockholder’s Equity / Statement of Cash Flows / Financial Reporting and Analysis / Internal Controls
(Chapters 11, 12, & 5)
Homework (100 points)

How are letter grades determined?
The student's final course grade will be determined by dividing the total points earned by total points possible with the following grading scale applied:

- A =92%  C =72%
- A- =89.5%  C- =69.5%
- B+ =87%  D+ =67%
- B =82%  D =62%
- B- =79.5%  D- =59.5%
- C+ =77%  F =Below 59.5%
What happens if you miss an exam?

**Make-up examinations are not given.** I will not give a make-up exam under any circumstance. If a student misses an exam with documentation that is deemed extreme (serious illness, death, hospitalization, etc) then the lowest exam grade will be substituted for the missed exam. This exception will only be made in extreme circumstances with proper documentation and prior approval of the Professor.

How is Homework addressed in this online course?
The schedule contains 13 homework assignments. While the material covered in chapter 1 will be on the exam, the homework assignment for chapter 1 is a practice assignment to get everyone setup within the Connect system. Of the remaining 12 homework assignments, the best 10 will be summed to arrive at your homework grade (the lowest 2 assignments will be dropped). **Note:** the Comprehensive problem will not be dropped. For each homework problem the Connect system will give the student two attempts to get the correct answer. All homework assignments will be scored by Connect at 11:59pm EST on the day the homework is due. Late homework will not be accepted.

How should you get in contact with me?
The best way to reach me is via email (hoganrs@cofc.edu). I will do my best to respond within 24 hours during the week, but most likely not after 9:00pm. On the weekends I will respond within 48 hours. Discussion of accounting over email is sometimes tough so I’m happy to set up a zoom meeting with you so we can talk face-to-face, and we can share our screens. Also photos of your work, on paper or screen, are often helpful so I can better understand your question. The more focused your question, the better I will be able to answer, so keep that in mind when formulating your question.

What technology will you need for this class?
I will use OAKS, email, powerpoint, excel, word, OneDrive, and zoom. You will also need to purchase a Connect account from McGraw Hill. If you purchase the text, it comes with access to Connect. I will make some videos for this class. Some of the videos will just be a short “video address” from me, others will be me working a problem. All of my powerpoint slides will have my voice recorded over them, so you will want to go to the “slideshow” tab and select the “play from the beginning” button on the top left. My explained problems will be either powerpoint with voice over, or video. All class content will be under the “Content” tab on OAKS and all exams will be on OAKS. If I have any files that are too large for OAKS I will save them on OneDrive and send you a link.

What is Academic Integrity?
Each student must adhere to the College of Charleston Honor Code and Code of Student Conduct (see Student Handbook on these policies). Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php.

All Exams are to be complete with only the information you have learned. You may not use notes, files, the textbook, the internet, or another person to assist you in completing the exam.
What should a student with a disability do in relation to this class?
The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services / SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me no later than one week before accommodation is needed.

What resources does the campus offer to assist you as a student?
Center for Student Learning
The Center for Student Learning’s (CSL) academic support services provide assistance in study strategies, speaking and writing skills, and course content. Services include tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at http://csl.cofc.edu or call (843) 953 - 5635.

Mental & Physical Wellbeing
At the college, we take every students’ mental and physical wellbeing seriously. If you find yourself experiencing physical illnesses, please reach out to student health services (843.953.5520). And if you find yourself experiencing any mental health challenges (for example, anxiety, depression, stressful life events, sleep deprivation, and/or loneliness/homesickness) please consider contacting either the Counseling Center (professional counselors at 843.953.5640 3rd Robert Scott Small Building) or the Students 4 Support (certified volunteers through texting "4support" to 839863, visit http://counseling.cofc.edu/cct/index.php, or meet with them in person 3rd Floor Stern Center). These services are there for you to help you cope with difficulties you may be experiencing and to maintain optimal physical and mental health.

Food & Housing Resources
Many CofC students report experiencing food and housing insecurity. If you are facing challenges in securing food (such as not being able to afford groceries or get sufficient food to eat every day) and housing (such as lacking a safe and stable place to live), please contact the Dean of Students for support (http://studentaffairs.cofc.edu/about/salt.php). Also, you can go to http://studentaffairs.cofc.edu/student-food-housing-insecurity/index.php to learn about food and housing assistance that is available to you. In addition, there are several resources on and off campus to help. You can visit the Cougar Pantry in the Stern Center (2nd floor), a student-run food pantry that provides dry-goods and hygiene products at no charge to any student in need.

This syllabus and policies noted therein may be amended, on a case-by-case basis or in the entirety, by the Professor as needed.
ACCT 203 - Financial Accounting – Summer 2020
Schedule of Assignments

<table>
<thead>
<tr>
<th>Exam</th>
<th>Questions</th>
<th>Exercises / Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exam One</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ch 1</td>
<td>All</td>
<td>E1-1 to E1-10</td>
</tr>
<tr>
<td>Ch 2</td>
<td>All</td>
<td>E2-1 to E2-7, E2-10, PA2-2</td>
</tr>
<tr>
<td>Ch 3</td>
<td>All</td>
<td>E3-1, 2, 3, 5, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19</td>
</tr>
<tr>
<td>Ch 4</td>
<td>All</td>
<td>E4-1 to E4-8, E4-10, 11, 13, 16, 17, 18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Comprehensive Problem C4-3</td>
</tr>
<tr>
<td><strong>Exam Two</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ch 6</td>
<td>1, 2, 5-15</td>
<td>E6-7 to E6-10, E6-14, 15</td>
</tr>
<tr>
<td>Ch 7</td>
<td>3, 6, 7, 9</td>
<td>E7-2, 3, 4, 6, 10, 13</td>
</tr>
<tr>
<td>Ch 9</td>
<td>1-9</td>
<td>E9-2, 3, 4, 6, 7, 9</td>
</tr>
<tr>
<td><strong>Exam Three</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ch 8</td>
<td>1, 3, 4, 5</td>
<td>E8-1, 2, 4, 7, 10, 11</td>
</tr>
<tr>
<td>Appendix C</td>
<td>All</td>
<td>EC-1, 3, 5, 6</td>
</tr>
<tr>
<td>Ch 10</td>
<td>1-14</td>
<td>E10-2, 3, 7, 8, PA10-3</td>
</tr>
<tr>
<td><strong>Exam Four</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ch 11</td>
<td>All</td>
<td>E11-1 to E11-12</td>
</tr>
<tr>
<td>Ch 12</td>
<td>1-14</td>
<td>E12-2, 4, 5, 6, PA12-3</td>
</tr>
<tr>
<td>Ch 5</td>
<td>1-23</td>
<td>E5-3 to E5-6, PA5-3</td>
</tr>
</tbody>
</table>