Even though this is a survey course, it will give the student a deeper understanding of the regulatory framework of business, focusing on topics such as the laws of contracts, agency, property and creditor's rights. Specific attention will be given to areas of law that accountants are likely to need in their practice. Since all students in this class are required to be enrolled in the master’s of accountancy program, the coverage of this course is designed around the CPA review for Regulation. However, this is NOT a CPA prep course and the student should not rely on this single course to pass the CPA exam. A passing grade in this course does not guarantee a passing score on the CPA exam.

This class meets for twelve (12) sessions from May 15 to June 26. The class will work in this manner:

**Daily Quizzes:**

Each day will begin with a short quiz covering the previous class material; lecture, discussion and issue presentation, anything that happens in class is fair game for the quiz. These quizzes will consist of 10 short answer questions; each quiz is worth 10 points. You will have the opportunity to take 11 quizzes during the semester but only 9 will count towards your final grade. This should address needed absences.

**Daily Briefing:**

Each day we will hold a daily briefing session. A student will be assigned to lead each session. Assignments will be made the first day of class.

During this daily briefing session the student will present a current article they wish to discuss, demonstrating its importance and relation to an area of commercial law: creativity and clarity in making the important points and leading the discussion will be graded as well as quality and relevance of the article. The oral presentation must be accompanied by some form of use of technology, power-points, short videos etc...
The student will then call on other students to present their articles leading the discussion in a way that the articles serve as vehicles for real world application of commercial law principles. Each student must bring in three articles during the semester for discussion: the presentation article will count as one of the three. The instructor will keep a record on her roll of these article presentations.

**Daily Lecture:**

The instructor will go over the material to be covered for the day. Detailed outlines of these lectures will be posted to oaks. Although no text is required, the topics covered can be found in Wileys, Gleim or Becker’s Regulation Review or any Commercial Law textbook.

**Participation:** Students will be graded on the quality of their participation during the course.

The final grade will be computed as follows:

- Quizzes (9 scores) 70%
- Daily Briefing 20%
- Participation 10%

**Student Learning Outcome:**

Students will be able to recognize commercial law issues they are likely to encounter in their accounting practice and in the business community in which they will operate.

**School of Business Objectives:**

Students will use technology to communicate effectively on issues of current business interest. Students will apply critical thinking skills to commercial law issues as they relate to their field of study.

**Academic Honesty:**
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive an XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration—working together without permission—is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://www.cofc.edu/generaldocuments/handbook.pdf

As graduate students you are held to a professional standard and should behave in that manner especially in class.

**General Guidelines:**

If the student anticipates using SNAP services these requests must be made the first week of class and the student is responsible for obtaining the necessary paperwork. All smart electronics are prohibited during exams. During class students are expected to respect the forum and their colleagues and turn off cell phones.
The professor and students have a copyright interest in their presentations as well as an expectation of privacy in the classroom so no pictures, copying, taping or videoing without prior permission is allowed.

Students are bound to comply with the College of Charleston Honors Code.

The professor reserves the right to modify this syllabus should circumstances warrant.

Recommended supplements: To study and prep for CPA exam, see www.aicpa.org, www.cpa-exam.org; To study and prep for LSAT, see www.lsat.org.

Grading Scale: A= 90+, B+ = 87-89, B=80-86, C+=77-79, C= 70-76, F= Below 70

**Schedule of Events:**

**May 15:**

M

Introduction

Daily Briefing: Me

Professional and Legal Responsibilities

**May 17:**

W

Quiz 1

DB: ?

Federal Securities Acts

**May 22:**

M

Quiz 2

DB:

Business Structure
May 24: Quiz 3
W
Contracts and Sales

May 29: NO CLASSES: Memorial Day Holiday
M

May 31: Quiz 4
W
Commercial Paper

June 5: Quiz 5
M
Secured Transactions

June 7: Quiz 6
W
Creditor's Rights and Bankruptcy

June 12: Quiz 7
M
Agency and Employment

June 14: Quiz 8
W
Administrative Law, Consumer
June 19: Quiz 9
M
DB:
Antitrust, Environmental

June 21: Quiz 10
W
DB:
Property

June 26: Quiz 11
M
DB:
Final Exam Date