BLAW205- 09; Spring 2019
MWF 9:00 – 9:50AM
BEATTY CENTER 320
Legal Environment of Business; Section 09
Suanne M. Ansari, J.D.

This syllabus is not a contract and is provided for informational purposes only.
All content is subject to modification; any changes made will be communicated to the students.

Contact Information
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Phone: Department of Accounting and Business Law Office (843)953-0466
Office: Tate 301

Office Hours: MWF 12:00PM to 2:30PM; TR 1:30PM to 3PM or by appointment.

I encourage you to contact me by email for any questions that do not require an in-person meeting. If you have any difficulty meeting in person during the designated office hours, please let me know and we will make alternate arrangements. You are welcome to stop by anytime I am in my office.

Course Description: This course is designed to emphasize the legal environment of business and the pluralistic nature of the economy of the United States. The principal federal and state regulations as well as common law relationships applicable to businesses are presented to provide the student with an understanding of the limitations and consequences of business decisions, as well as the social and ethical responsibilities implicit in decision making. Topics to be covered include: introduction to law and the legal system; white collar crimes and torts; ethics and social responsibility; negligence and product liability; administrative law; law of agency; partnership, corporations and securities; ownership of real and personal property; bailments; overview of real and personal property; and overview of antitrust.

Prerequisite: Sophomore standing

Text Book: Anderson’s Business Law and the Legal Environment, by Twomey, Jennings, and Greene, 23rd edition, Cengage Publishing. ISBN 978-1-305-57511-0 or loose-leaf edition ISBN 978-1-305-87032-1. All BLAW205 sections use this text book. You do not need to purchase the bundled text; I do not use Mindtap. You may rent or purchase a used text; however, it must be the 23rd edition. A copy of the text is available on reserve at the Addlestone Library and may be checked out for a few hours at a time.

Slides will be made available to students on OAKS; additional materials may be handed out in class and made available on OAKS.

SCHOOL OF BUSINESS LEARNING GOALS
Communication Skills: Students demonstrate the ability, via both written and spoken word, to effectively present, critique, and defend ideas in a cogent, persuasive manner.
Quantitative Fluency: Students demonstrate competency in logical reasoning and data analysis skills.
Global and Civic Responsibility: Students identify and define social, ethical, environmental, and economic challenges at local, national, and international levels. Students integrate knowledge and skills in addressing these issues.
**Intellectual Innovation and Creativity:** Students demonstrate their resourcefulness and originality in addressing extemporaneous problems.

**Synthesis:** Students demonstrate the ability to integrate knowledge from multiple disciplines incorporating learning from both classroom and non-classroom settings in the completion of complex and comprehensive tasks.

**COURSE LEARNING OBJECTIVES:**

1) Introduce students to the legal framework within which businesses must operate;
2) Provide students with an awareness of the legal limitations and consequences of strategic business decisions;
3) Introduce students to the social and ethical implications and responsibilities of business operations;
4) Challenge students to acquire business law communication skills and demonstrate their ability to communicate in a professional manner through verbal and written assignments.

This course will give the student a general understanding of the legal environment of business as well as the basic legal precepts and regulatory framework that impact business. Students should be able to identify basic legal issues in the business context.

**FINAL GRADE**

**Grading:** (description of each is below)  

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Grade</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>20%</td>
<td>A</td>
<td>95-100%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>20%</td>
<td>A-</td>
<td>90-94%</td>
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<tr>
<td>Exam 3</td>
<td>20%</td>
<td>B+</td>
<td>87-89%</td>
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<tr>
<td>Daily Briefing</td>
<td>10%</td>
<td>B</td>
<td>84-86%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
<td>B-</td>
<td>80-83%</td>
</tr>
<tr>
<td>Small Group</td>
<td>5%</td>
<td>C</td>
<td>74-76%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
<td>C-</td>
<td>70-73%</td>
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**Grading Scale:**

- A: 95-100%
- A-: 90-94%
- B+: 87-89%
- B: 84-86%
- B-: 80-83%
- C: 74-76%
- C-: 70-73%
- D: 64-66%
- D-: 60-63%
- F: 0-59%

**Exams:**

There will be three exams, each are worth 20% of your final grade. The exams are noncumulative and closed book. Anything assigned and covered in class prior to each exam may be on the exam. This includes subject matter from daily briefings, small group assignments, quizzes and written assignments. Exams will be a combination of multiple choice, true/false, and short answer questions objective in nature which utilize critical thinking skills and application of knowledge gained from the assigned subject matter. Exams may not be made up without an excused absence; whether an absence is excused or not is at the sole discretion of Professor Ansari.

**Daily Briefing:**

Each student will be responsible to present a Daily Briefing (10% of final grade) in class on their assigned day. A Daily Briefing is a discussion of a current event relevant to legal issues in the business world. You will provide a summary of the facts and issues raised in the article and discuss the business law issues raised. The Daily Briefing may be a current news event, a recent business law case, a relevant hot topic in the business law world, etc.

You must turn in a one page summary of the Daily Briefing, including the source, date, and an explanation of why the article is relevant to the course. The summary must be emailed to me by 10:00PM the evening prior to your assigned presentation day.
**Participation:**
You are expected to prepare for class by reading materials that will be discussed and be able to engage in class discussion of the assigned subject matter. Your record of attendance will impact your participation grade. You are expected to be respectful and mindful of your classmates and the forum; disruptive conduct will not be tolerated.

**Small Groups:**
There will be at least one Small Group assignment during the semester. The Small Groups will be assigned during a class period at the Professor’s discretion. The Small Group assignment counts for 5% of the final grade and cannot be made up.

**Quizzes:**
Quizzes will be multiple choice questions and given at my discretion. Quizzes will be administered using Google Forms and are designed to prepare you for the exams. Quizzes will count for 15% of the final grade.

**Attendance:**
You are expected to attend class and encouraged to do so in order to benefit from the class lectures, discussions, and assignments. Participation is 10% of the final grade, while I will not penalize you for an excused absence, missing three or more classes will affect the participation quotient of your final grade.

You are students at the School of Business. Timely arrival to class is crucial – just as it is for a business meeting. I understand we all have a challenge every so often, however habitual lateness will not be tolerated as it is disrespectful to everyone.

I understand that college-sponsored activities, where students are official representatives of the College of Charleston, may result in absence(s). It is the student’s responsibility to provide me with documentation one week prior to the anticipated absence in order to be eligible for reasonable accommodations for the missed class activity. Only students with an excused absence may make up missed evaluation opportunities such as quizzes and other in-class assignments.

**Policies:**
Recording of class lectures is not permitted. There will be no video, audio, photograph, or any means of recording without obtaining all necessary permissions. Students have an expectation of privacy in order to foster a healthy learning environment; the professor and third parties have proprietary rights in the materials used during class.

Extra credit is not provided because the student has ample opportunity to perform well by adhering to the syllabus, reading assigned materials, taking notes, reviewing the subject matter, and completing all assignments. Please contact me if you experience any difficulty with the materials and need help. Don’t wait until right before a test!

No makeup exams will be given without an official excuse obtained from the Office of the Dean of Undergraduate Studies and any discretion given for missing the exam will depend on the nature of the excuse. If you anticipate missing an exam contact me prior to the exam date. It is your responsibility to take exams.
Students must have an active college email account to receive official notifications from the College and the professor.

If there is a student in the class who has a documented disability and has been approved to receive accommodations through the Center for Disability Services / SNAP, please come and discuss this with me during my office hours.

**Center for Student Learning**: I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies, speaking & writing strategies, and course content. They offer tutoring, Supplemental Instruction, study strategy appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at http://csl.cofc.edu or call (843)953-5635.

**College of Charleston Honor Code and Academic Integrity**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration—working together without permission—is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

**Students can find the complete Honor Code and all related processes in the Student Handbook at**
http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php
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<td>Chapter 1, Nature and Sources of Law</td>
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<td>Jan. 14</td>
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<td>Jan. 21</td>
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<td>Jan. 23</td>
<td>Chapter 3, Business Ethics</td>
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<td>Chapter 5, Government Regulation of Competition; Antitrust</td>
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<td>Feb. 11</td>
<td>Review: EXAM 1</td>
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<td>Chapter 6, Administrative Law</td>
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<td>Ch. 9, IP Rights</td>
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<td>Ch. 9, IP Rights; Small Group Work</td>
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<td>Feb. 27</td>
<td>Ch. 9, IP Rights; Small Group Work</td>
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Mar. 01  Chapter 11, Contracts
Mar. 04  Chapter 12, Formation of Contracts
Mar. 06  Chapter 12, Formation of Contracts
Mar. 08  Chapter 13, Contracts; Capacity and Genuine Assent
Mar. 11  Chapter 14, Contracts; Consideration
Mar. 13  Chapter 15, Contracts; Legality
Mar. 15  Chapter 19, Breach of Contract; remedies

Spring Break March 17 to March 23

Mar. 25  Review: EXAM 2
Mar. 27  **EXAM 2**
Mar. 29  Chapter 40, Business Organizations
Apr. 01  Chapter 40, Business Organizations
Apr. 03  Chapter 8, Torts
Apr. 05  Chapter 8, Torts
Apr. 08  Chapter 24, Product Liability
Apr. 10  Chapter 24, Product Liability
Apr. 12  Chapter 24, Product Liability
Apr. 15  Chapter 32, Consumer Protection
Apr. 17  Chapter 32, Consumer Protection
Apr. 19  Chapter 38, Employment
Apr. 22  Chapter 38, Employment
Apr. 23*  Review for Final; Last Day of Class

**FINAL EXAM IS APRIL 29; 8AM-11AM**