Office Hours: Immediately Before/After Class or by Appointment
Email: whalenk@cofc.edu


Course Objectives:

(1) To introduce students to the legal framework within which businesses must operate; Global and Civic Responsibility

(2) To provide students with an awareness of the legal limitations and consequences of strategic business decisions; Intellectual Innovation and Creativity

(3) To introduce students to the social and ethical implications and responsibilities of business operating within this framework. Global and Civic Responsibility

(4) To challenge students to communicate in a professional manner through verbal and written assignments using current technological tools. Communication Skills

This course will give the student a general understanding of the legal environment of business as well as the basic legal precepts and regulatory framework that impact business. Students should be able to identify basic legal issues in the business context.

School of Business Learning Goals:
This course will give students the ability to recognize and be able to appraise ethical issues involved in making a strategic business decision. This course will give students a necessary tool for critical thinking in identifying and evaluating problems and opportunities faced in the business environment. Students will be asked to communicate through article presentations thus challenging them to communicate effectively. Students will engage in small group work designed to exercise their problem solving ability.

Grading:

The student will be expected to read assigned material and participate in class discussions. Each class period will begin with a daily briefing of current events relevant to business law. Each student will be required to prepare and present a daily brief based on a current event article. In addition to summarizing the pertinent points of the article, students will also explain why the article is important to business law. The student will turn in the one page summary of the
article as well as a print out/copy of the original article. The source and date should be legible on the face of the article. Articles must be current, within one week from the class period in which they are presented. Information discussed during daily briefings may be included on class examinations. Please check oaks regularly for slides and updated course information.

In addition to daily briefings, there may be quizzes (announced and unannounced), in-class small group projects, and out of class assignments. Any quizzes or in-class group projects missed cannot be made up. The daily briefings, quizzes, class group projects, out of class assignments, and class participation will count towards 30% of the final grade.

The Final Grade will be computed as follows:

30% - Daily briefings, quizzes, group projects, out of class assignments, class participation
35% - Mid term Exam
35% - Final Exam

Grading Scale:
95-100 = A
90-94 = A-
87-89 = B+
84-86 = B
80-83 = B-
77-79 = C+
74-76 = C
70-73 = C-
69-67 = D+
64-66 = D
60-63 = D-
59 and below = F

Policies and guidelines:
A student must have sophomore standing to be in this class.

Students are expected to act appropriately in class. Cell phones and all electronics should be turned off. Students should be respectful of their colleagues and the forum, i.e. your conduct in class should not be disruptive.

Students as well as the professor have an expectation of privacy in the classroom, so no recording of class discussions, video or audio, will be allowed without getting all the necessary permissions. No photography will be allowed without permission. The professor also reserves her copyright in her work product.

Students should have an active College email account. These accounts can be set up to forward to other addresses but you must check for official notifications from the College.

There will not be any make-up exams given. If you miss an exam you will have to go through the Office of the Dean of Undergraduate Studies to get an official excuse to be given some discretion
for missing that exam: that discretion will depend on the nature of the excuse. If you anticipate missing an exam see me as soon as possible before that exam. **Exams are your responsibility. Do not miss an exam.**

**Final exams** will be rescheduled pursuant to the terms of the catalogue so unless it is a hardship situation, the student must provide documentation to the instructor that exigent circumstances warrant a make up of the final exam. The instructor in consultation with the department chair will make that determination.

If a student anticipates the need for **any type of special accommodation** during the course of the semester that student must inform the professor as soon as possible so that accommodation can be reached. Students are responsible for supplying the necessary documentation during the first week of class in support of any accommodation.

**Academic Honesty:**
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive an XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission--is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others’ exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the **Student Handbook** at [http://www.cofc.edu/generaldocuments/handbook.pdf](http://www.cofc.edu/generaldocuments/handbook.pdf)
**Schedule:**

*May be revised as needed, check Class website *

January 12:

**Thursday**
Introduction

**Course Overview**
Daily Briefing Discussion – Sample Article “Volkswagen Executive’s Trip to U.S. allowed F.B.I. to Pounce” *N.Y. Times*
January 9, 2017

January 17:

**Tuesday**
Daily Brief: ______________________________
**Chapter 1**

January 19:

**Thursday**
Daily Brief: ______________________________
**Chapter 1 – Syllabus review**

January 24:

**Tuesday**
Daily Briefs: _____________________________ / _____________________________
**Chapters 4, 5, 6**

January 26:

**Thursday**
Daily Briefs: _____________________________ / _____________________________
**Chapters 4, 5, 6**

January 31:

**Tuesday**
Daily Briefs: _____________________________ / _____________________________
**Chapters 4, 5, 6**

February 2:

**Thursday**
Daily Briefs: _____________________________ / _____________________________
**Chapter 2**

February 7:

**Tuesday**
Daily Briefs: _____________________________ / _____________________________
**Chapter 2**

February 9:

**Thursday**
Guest Speaker
**Chapter 2**

February 14:

**Tuesday**
Daily Briefs: _____________________________ / _____________________________
**Chapter 40**

February 16:

**Thursday**
Daily Briefs: _____________________________ / _____________________________
**Chapter 40**

February 21:

**Tuesday**
Out of Class Assignment / Guest Speaker / TBD
**Chapter 40 / Chapter 3**

February 23:

**Thursday**
Out of Class Assignment / Guest Speaker / TBD
**Chapter 3**

February 28:

**Tuesday**
Daily Briefs: _____________________________ / _____________________________
**Chapter 3 / Midterm Review**
March 2: Mid-term Exam – during class period
Thursday

March 6-10: SPRING BREAK

March 14: Daily Briefs: ___________________/________________________
Tuesday Chapter 8, 24

March 16: Daily Briefs: ___________________/________________________
Thursday Chapter 8, 24

March 21: Daily Briefs: ___________________/________________________
Tuesday Chapter 8, 24

March 23: Daily Briefs: ___________________/________________________
Thursday Chapters 12, 13, 14

March 28: Daily Briefs: ___________________/________________________
Tuesday Chapters 12, 13, 14

March 30: Daily Briefs: ___________________/________________________
Thursday Chapters 12, 13, 14

April 4: Daily Briefs: ___________________/________________________
Tuesday Chapters 15, 16, 17, 18, 19

April 6: Daily Briefs: ___________________/________________________
Thursday Chapters 15, 16, 17, 18, 19

April 11: Daily Briefs: ___________________/________________________
Tuesday Chapters 15, 16, 17, 18, 19

April 13: Daily Briefs: ___________________/________________________
Thursday Chapters 38, 39

April 18: Daily Brief (makeup as needed)
Tuesday Chapters 38, 39

April 20: Daily Brief (makeup as needed)
Thursday Chapters 38, 39

April 25: Course Review / Final Exam Preparation
Tuesday

May 4: FINAL EXAM 8:00am – 11:00am