ACCT 316-01 – FINANCIAL ACCOUNTING I  
COLLEGE OF CHARLESTON  
Department of Accounting and Business Law  

Fall 2018: BCTR, Room 320  
Monday & Wednesday  
2:00-3:15pm  

Professor: Paige D. Bressler, PhD  
Telephone: TBA  
Office: Beatty 426  
Email: bresslerpd@cofc.edu  
(This is the best way to contact me)  
Office Hours: Mon/Wed  1:00-1:45pm  
Tues/Thurs:  1:00-3:30pm*  
Additional hours available by appointment  

COURSE DESCRIPTION  
Principles and concepts related to accounting’s environment, structure and process. The nature, function and elements of the balance sheet and income statement including time value of money will be examined.  

REQUIRED MATERIALS  
2. Access to Connect: 
3. Four-function calculator  

PREREQUISITES  
ACCT 203, ACCT 204 and Junior Standing.
LEARNING OBJECTIVES

Broadly, ACCT 316, Intermediate Accounting I, has six learning objectives:

1. Students will be able to describe the U.S standard setting process and financial reporting environment including recognition of the political influences that shape GAAP.

2. Students will demonstrate an understanding of the foundational financial accounting principles and concepts including historical cost, fair value, relevance, reliability, full disclosure, revenue recognition, and matching.

3. Students will have a working understanding of the FASB’s Codification system and be able to use the system research basic financial accounting and reporting issues.

4. Students will understand the components of the accounting process from transaction analysis to the production of financial statements.

5. Students will have a working understanding of the basic financial statements including the income statement, retained earnings, balance sheet and statement of cash flows.

6. Students will demonstrate a working understanding of time value of money concepts.

GRADE CALCULATION

Exam 1- Chapters 1 and 2 100 points  16%
Exam 2- Chapter 3         100 points  16%
Exam 3- Chapter 4         100 points  16%
Exam 4- Chapter 5         100 points  16%
Exam 5- Chapter 6         100 points  16%
Connect Homework         75 points  12%
Accounting Simulation Task 50 points  8%

Totals: 625 points  100%
GRADE CALCULATION (CON’T)

The student's final course grade will be determined by dividing the total points earned by total points possible with the following grading scale applied:

- A : > 92%
- A-: 90 to 91%
- B+: 87 to 89%
- B : 82 to 86%
- B-: 80 to 81%
- C+: 77 to 79%
- C : 72 to 76%
- C-: 70 to 71%
- D+: 67 to 69%
- D : 62 to 66%
- D-: 60 to 61%
- F : < 60%

EXAMINATIONS

All examinations will be in class and only a four-function calculator will be allowed. Questions may be multiple-choice, short answer, essay and/or computational as appropriate to the topic being examined. Once the test begins, you may not leave the room unless you have turned in your test for grading.

If you have an excused conflict (religious holiday, university obligation, etc.) on a scheduled test date, it is your responsibility to notify me in writing during the first week of class. In the case of an unforeseen illness or accident, please contact me via e-mail at the earliest possible time. Your absence must be excused and approved, and documents filed with the Absence Memo Office. There are no make-ups for the final exam.

HOMEWORK

The schedule contains 6 homework assignments. Due dates are listed in Connect. Homework should be accessed via Connect: http://connect.mheducation.com/class/p-bressler-acct-316-fall-2018-mon-wed

In addition to Connect, there is suggested homework in the text book. Although not collected, this is THE MOST IMPORTANT aspect of the course. You must be dedicated to DOING the work---not merely watching or listening in class. Students must be prepared with the assignments for each day as shown in the class schedule. Solutions to certain review questions, exercises and problems will be made available.
ACCOUNTING SIMULATION

We will likely have an in-class accounting simulation. You will simulate one year of business transactions for your own company. You and a partner of my choosing will then be responsible for building a complete set of financial statements for your company based on your fiscal results. If we don’t have time to do the in-class activity related to this assignment, I will come up with an alternative assignment.

COURSE EVALUATIONS

All students will be expected to complete the College of Charleston electronic course evaluation at the end of the semester IN CLASS. I will announce the date these evaluations will take place and ask that students bring an electronic device with which to complete the evaluation online.

IN-CLASS QUIZZES

To test your knowledge of the material before an exam, we will have brief in-class quizzes. These quizzes will be self-graded and not factored into your final grade. We will go over the answers to those quizzes during class.

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Lecture - Chapter / Topic</th>
<th>Suggested HW (In Text)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 22</td>
<td>W</td>
<td>Intro - Chapter 1-Environmental and Theoretical Structure of Financial Accounting</td>
<td>E1-1, E1-2, E1-5, E1-6, E1-7, E1-8, E1-9, E1-10, E1-12, and E1-14.</td>
</tr>
<tr>
<td>27</td>
<td>M</td>
<td>Chapter 1</td>
<td>E2-1, E2-10, E2-1, E2-4</td>
</tr>
<tr>
<td>29</td>
<td>W</td>
<td>Chapter 2-Review of the Accounting Process</td>
<td>E2-5, E2-6, E2-7, E2-8, E2-9, E2-12, E2-13, E2-17, P2-1, P2-3, P2-5, P2-8</td>
</tr>
<tr>
<td>Sep 3</td>
<td>M</td>
<td>Chapter 2</td>
<td>E3-2, E3-3, E3-5, E3-6, E3-7</td>
</tr>
<tr>
<td>5</td>
<td>W</td>
<td>Exam 1 Review</td>
<td>E3-1</td>
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<tr>
<td>10</td>
<td>M</td>
<td>Exam 1</td>
<td>E3-1</td>
</tr>
<tr>
<td>12</td>
<td>W</td>
<td>Chapter 3-The Balance Sheet and Financial Disclosure</td>
<td>E3-1</td>
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<td></td>
<td>Day</td>
<td>Chapter/Activity</td>
<td>Assignments</td>
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<tr>
<td>17</td>
<td>M</td>
<td>Chapter 3</td>
<td>E3-8, E3-9, E3-10, E3-11, E3-12</td>
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<tr>
<td>19</td>
<td>W</td>
<td>Chapter 3</td>
<td>E3-15, P3-2, P3-6, and P3-7</td>
</tr>
<tr>
<td>24</td>
<td>M</td>
<td>Exam 2 Review</td>
<td></td>
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<tr>
<td>26</td>
<td>W</td>
<td>Exam 2</td>
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<td>Oct 1</td>
<td>M</td>
<td>Chapter 4-The Inc Statement, Comprehensive Inc, and the Statement of Cash Flow + Appendix 4</td>
<td>E4-3, E4-4, E4-5, E4-6</td>
</tr>
<tr>
<td>3</td>
<td>W</td>
<td>Chapter 4</td>
<td>E4-7, E4-8, E4-10, E4-11, E4-12, E4-15, E4-16, E4-17, E4-20 and E4-24</td>
</tr>
<tr>
<td>8</td>
<td>M</td>
<td>Chapter 4</td>
<td>P4-3, P4-4, P4-5, P4-6 and P4-11</td>
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<tr>
<td>10</td>
<td>W</td>
<td>Exam 3 Review</td>
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<tr>
<td>15</td>
<td>M</td>
<td>Exam 3</td>
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<tr>
<td>17</td>
<td>W</td>
<td>Tentative Accounting Simulation Activity</td>
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<tr>
<td>22</td>
<td>M</td>
<td>Tentative Accounting Simulation Activity</td>
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<tr>
<td>24</td>
<td>W</td>
<td>Chapter 5-Revenue Recognition and Profitability Analysis + Brief discussion on recent changes Last Day to Withdraw with a “W”</td>
<td>BE5-1, BE5-2, BE5-3, BE5-4, BE5-9</td>
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<tr>
<td>29</td>
<td>M</td>
<td>Chapter 5</td>
<td>E5-3, E5-5, E5-7, E5-13, E5-15</td>
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<tr>
<td>31</td>
<td>W</td>
<td>Chapter 5</td>
<td>Simulation Task Due</td>
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<tr>
<td>Nov 5</td>
<td>M</td>
<td>NO CLASS – FALL BREAK</td>
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<tr>
<td>7</td>
<td>W</td>
<td>Chapter 5</td>
<td>E5-17 and E5-18, P5-12, P5-10 (Requirements 1-3 only) and P5-11 (Requirements 1-3 only)</td>
</tr>
<tr>
<td>12</td>
<td>M</td>
<td>Exam 4 Review</td>
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<td>14</td>
<td>W</td>
<td>Exam 4</td>
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<td>19</td>
<td>M</td>
<td>Chapter 6-Time Value of Money Concepts</td>
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<tr>
<td>21</td>
<td>W</td>
<td>NO CLASS-THANKSGIVING BREAK</td>
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<tr>
<td>26</td>
<td>M</td>
<td>Chapter 6</td>
<td>E6-3, E6-4, E6-8, E6-9 and E6-10</td>
</tr>
<tr>
<td>28</td>
<td>W</td>
<td>Chapter 6</td>
<td>E6-11, E6-13, E6-14, E6-15 and E6-21</td>
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FINAL EXAM:
Wednesday, December 12, 12:00pm-3:00pm

ACADEMIC INTEGRITY

Cheating or plagiarism in any form will result in a failing grade for the course. Each student must adhere to the College of Charleston Honor Code and Code of Student Conduct (see Student Handbook on these policies).

ATTENDANCE POLICY

Attendance in this course is mandatory. Examinations and assigned materials will require attendance of all classroom lectures. Make-up examinations are not given. Late assignments are not accepted. If you are to be absent, assignments must be submitted prior to the due date.

Any student who misses more than two classes may receive a failing grade for the course and/or will be administratively dropped from the roll.

In extreme cases exceptions to the absence policy may be made on an individual (case-by-case) basis. These exceptions will only be considered with appropriate documentation requested by the professor and a letter from the Dean of Students. However, I will not give a make-up exam under any circumstance. If a student misses an exam with documentation that is deemed extreme (serious illness, death, hospitalization, etc.), the grade of the lowest test score for the semester will be substituted for the missed exam. This exception will only be made in extreme circumstances with proper documentation and my approval. This is why it is important that you maximize your performance on each exam.

POLICY ON CELL PHONES, LAPTOPS AND PDA DEVICES

The use of all PDA devices, including cell phones and laptop computers are expressly forbidden in the classroom. Texting, receiving or sending messages, cell phone use, or the use of laptop computers will result in immediate dismissal from the lecture with an absence recorded. Also, for each violation of this policy, the penalty will be a reduction of the student’s final grade by one letter grade. (For example if you violate this policy, this means that if you have earned a B for the course, you will be assigned a C for the course. If you earn a C+ for the course, you will be assigned a D+ for the course, etc.) Furthermore, students who violate this policy will automatically lose the benefit of any curve given during the semester and their grade will be reduced by one letter grade after the curve has been taken away. Students must keep these devices turned off and out of sight during class. It is a violation of this policy to keep such
devices on your lap. On the first violation, the student will have assigned seating for the rest of the semester. This policy includes all other violations of student conduct including engaging in individual discussions during the lecture.

OTHER POLICIES

1. Recording class lecture or discussion is strictly prohibited. Under no circumstance is permissible to record lectures. Therefore, cell phones, IPads, and similar devices must be powered off and put away BEFORE class.

2. You should not walk in late for class. If unavoidable circumstances warrant you being late, please come in quietly and take a seat.

3. Please familiarize yourself with the College’s Student Code of Conduct as you are bound by those rules in this course. Rude and disruptive behavior, sleeping, texting, and talking during the lecture are prohibited and I reserve the right to dismiss you from the course permanently if I deem your breech of the Code of Conduct severe.

4. Students must complete all assigned material before coming to class. I reserve the right to not address questions or comments by those not doing the assigned work prior to class. This is consistent with the College of Charleston Classroom Code of Conduct (see Student Handbook).

5. The College of Charleston complies with the Americans with Disabilities Act (ADA). If you need accommodation for any disability, please let me know at the beginning of the semester so that I can help you.

6. I reserve the right to amend this syllabus as circumstances warrant.

DISABILITY STATEMENT
The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services / SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me no later than one week before accommodation is needed.

HONOR CODE
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.
Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive an XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission- - is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php