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This syllabus does not represent an offer. This syllabus does not represent a contract. This syllabus is presented solely for informational purposes. Changes can and likely will be made to the scheduling of course activities.

Text: *Anderson's Business Law* by Twomey, et al, 23rd Edition  
Course: Business Law 205 – 06  
Title: Legal Environment of Business  
Days: T/Th @ 12:15  
Room: Beatty 214

Office Hours: Monday through Friday between 11am and noon.

I am available by appointment.

You are encouraged to contact me via E-mail for questions or concerns that can be appropriately handled in that format. If scheduling conflicts make an in-person meeting impossible, we will try to coordinate another method of communication.

**Course Objectives:**

1. Introduce students to the legal framework within which businesses operate;
2. Raise awareness of legal limitations and consequences of strategic business decisions; and
3. Introduce students to the social and ethical implications and responsibilities of businesses operating within this framework.

This course will provide a general understanding of the legal environment of business as well as the basic legal precepts and regulatory framework that impact business. Students should be able to identify basic legal issues in the business context.

**School of Business Learning Goals:**

This course will help students achieve the ability to recognize and be able to appraise ethical issues involved in making a strategic business decision. This course will give students a necessary tool for critical thinking in identifying and evaluating problems and opportunities faced in the business environment.

**Policies and guidelines:**

A student must have sophomore standing to be in this class.

Students are expected to act appropriately in class. Cell phones and all electronics should not disturb others. Students should be respectful of their colleagues and the forum. If it becomes necessary for a student to leave the classroom they should do so quietly and without disturbing others. Failure to follow these guidelines may necessitate a student leaving the room until such time as the student agrees to respect other students.

There shall be no recording of class discussions. No video, audio, still pictures or any other form of recording is allowed without getting all the necessary permissions. Students have an expectation of privacy in the classroom because it fosters student learning. The professor has an expectation of privacy and a legally enforceable copyright for lectures.

I do not give extra credit. All the credit you will ever need to do well in this class is on this syllabus: read the chapters, come to class, take good notes and complete all assignments. If you are experiencing trouble during the semester please come see me about it or E-mail me if you cannot come by the office.

Students should have an active Edisto E-mail account with the College. These accounts can be set up to forward to other addresses but you must check Edisto for official notifications from the College.

I do not give make-up exams. If you miss an exam you will have to go through the Office of the Dean of Undergraduate Studies to get an official excuse to be given *some* discretion for missing that exam: that discretion will depend on the nature of the excuse. If you anticipate missing an exam see me as soon as possible before that exam. Exams are your responsibility. Do not miss an exam.

The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services/SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible. Students must contact me at least one week prior to the needed accommodation.

**Center for Student Learning:** I encourage you to utilize the Center for Student Learning's (CSL) academic support services for assistance in study strategies, speaking & writing skills, and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843)953-5635.

**Academic Honesty:**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student's actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others' exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at <http://www.cofc.edu/generaldocuments/handbook.pdf>

## Grading

### **Tests:**

Tests will count 84% of the course grade. There will be three in-class tests. Each exam will count 28% of the overall grade. Each in-class test will cover the material not tested so far – no cumulative in-class tests. Tests will primarily be multiple choice and true/false questions but the professor reserves the right to use any appropriate question format. On the day of the test there will be some time for questions and answers before the exam is given.

The comprehensive final exam may be used to replace one of the three in-class tests and will cover all chapters. The final exam is optional.

### **Quizzes:**

Each class may start with a short quiz. If a student misses a quiz there is no opportunity to make up those points. Quizzes will count 10% of the overall grade.

### **Assignments:**

Students should engage with the course materials in more than just a classroom setting. Therefore, every student is required to submit a one to two page summary of the *legal issues* revolving around a current event. This assignment is worth 6% of the overall grade.

### **Class Attendance:**

Each student will be responsible for attending class. While attendance is not a formal part of the course grade, non-participation in quizzes will result in a potential loss of quiz points.

### **Class Participation:**

Students are encouraged to participate during class lectures. While not a formal part of the grading process, students who participate thoughtfully are highly correlated with students who perform well in the course.

Your final grade will be the sum of the following (standard rounding applied):

First Exam –	28%
Second Exam –	28%
Third Exam –	28%
Quizzes –	10%
Current Event –	6%
Final Exam –	Comprehensive final may replace one of the three in-class exams

Grading Scale (standard rounding rules apply)

	Plus		Minus
A		>94	90-93
B	86-89	83-85	80-82
C	76-79	73-75	70-72
D	66-69	63-65	60-62
F		<60	

## Fall 2017 schedule

August	22	T	Course Introduction
	24	Th	Chapter 2
	29	T	
	31	Th	Chapter 4
September	5	T	
	7	Th	Chapter 6
	12	T	
	14	Th	Chapter 3
	19	T	
	21	Th	<b>Test #1</b>
	26	T	Chapters 11 & 12
	28	Th	
October	3	T	Chapters 13 & 14
	5	Th	
	10	T	Chapters 15 & 16
	12	Th	
	17	T	FALL BREAK
	19	Th	Chapters 17, 18 & 19
	24	T	
	26	Th	<b>Test #2</b>
	31	T	Chapter 8
November	2	Th	
	7	T	Chapter 38
	9	Th	
	14	T	Chapter 39
	16	Th	
	21	T	Chapter 40
	23	Th	THANKSGIVING
	28	T	
	30	Th	<b>Third and Last In-Class Exam</b>
December	5	T	READING DAY
	12	T	<b>Optional Comprehensive Final Exam</b>

Be aware that changes to the course schedule may happen due to a variety of factors. If no new material is assigned for a given class meeting, that means we will continue to discuss the materials assigned in previous classes. Some materials for class discussion may be distributed through the E-mail address provided in MyCharleston. You are responsible for those materials in the same way as you are responsible for readings from the text.